

NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD

ACCESSIBILITY STANDARDS

AG 10.1
2013 01 29

PURPOSE

The Nipissing-Parry Sound Catholic District School Board is committed to creating stimulating and nurturing learning and work environments for all students, parents/guardians, the public and our staff. Our Catholic school community respects, builds upon, and indeed celebrates the uniqueness of the individual, who is created in God's image.

In accordance with our Gospel values and the Church's teachings, it is the policy of the Nipissing-Parry Sound Catholic District School Board to provide an environment in all of its facilities that fosters independence, dignity and respect. The Nipissing-Parry Sound Catholic District School Board is committed to providing services that are free of barriers and biases to our students, parents/guardians, the public and our staff. We strive to ensure that the principle of equity of opportunity is reflected and valued in our learning and working environments. Our conduct will demonstrate our belief in the strength that diversity brings to our communities.

We are committed to ensuring that people with disabilities have the same opportunity of access to our services in a similar way as these services are available to all others we serve. We are committed to meeting, in a timely manner, the accessibility needs of people with disabilities in the provision of services including those related to information and communication, employment, and student transportation.

PREAMBLE

The Board recognizes the importance of communicating and developing accessibility standards in promoting and maintaining a Catholic educational and working environment which fosters equity of opportunity. The Board will ensure that its policy review cycle will result in the alignment and integration of the requirements of the Accessibility for Ontarians with Disabilities Act, 2005 (AODA) with all Board policies, programs, procedures, and practices. The following legal framework and board references are in accordance with and were utilized to inform the Accessibility Standards Policy Statement:

LEGAL FRAMEWORK

- Accessibility for Ontarians with Disabilities Act, 2005 (AODA)
- Accessibility Standard for Customer Service, Ontario Regulation 429/07
- Integrated Accessibility Standards, Ontario Regulation 191/11
- Ontario Human Rights Code
- Ontarians with Disabilities Act, 2001

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BOARD REFERENCES

- NPSC Board Accessibility Plan 2012-2017
- ENDS E1
- Treatment of Students and Parents EL2
- Treatment of Staff EL3
- Asset Protection EL7
- Employment Equity and Equal Opportunity AG 22.0
- Equity and Inclusive Education AG 22.1
- Accessibility Standards For Customer Service
- Catholic Atmosphere and Philosophy of our School Environment C 13.0
- Special Education Report 2012
- Ontario Education Services Corporation Resources (OESC)