

# NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD

## SPEECH LANGUAGE SERVICES

AS 32.0  
NPS 5-99

### **POLICY:**

1. IT SHALL BE THE POLICY OF THE NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD to provide the direct service of a speech/language pathologist only to students identified by the Identification, Placement and Review Committee as exceptional in the areas of Hearing Impairment (severe to profound), Speech and/or Language Impaired (moderate to severe), Multiply Exceptional with a moderate to severe language impairment as part of the designation and Intellectually Handicapped (for whom no other speech/language services are available).
2. IT SHALL BE THE POLICY OF THE NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD to provide the direct services of a speech/language pathologist to identified students according to the following priority system:
  - Priority 1      Hearing Impaired students - severe/profound;
  - Priority 2      Speech and/or Language Impaired - moderate/severe students;
  - Priority 3      Students identified as multiple with a moderate/severe language component;
  - Priority 4      Students in LAC classes for whom the North Bay Community Care Access Centre consultation is unavailable (from S/L Service Guidelines 1992/1993);
  - Priority 5      Help in analyzing data for presentation to IPRC.
3. IT SHALL BE THE POLICY OF THE NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD to provide formal student speech/language assessments conducted by the Speech Language Pathologist at the request of the IPRC. Formal re-assessment shall not be conducted more often than every three (3) years and shall be requested by the IPRC.

A formal assessment includes the use of a variety of Speech/Language assessment instruments administered by a Speech Language Pathologist. A report is written, outlining text results and providing recommendations to teachers for programming.