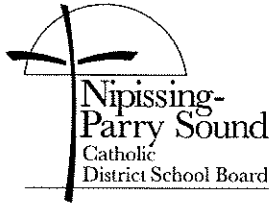


BOARD POLICY



POLICY: E1

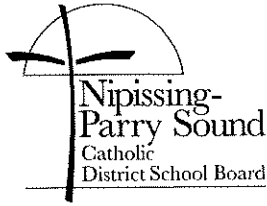
SUBJECT: ENDS

POLICY STATEMENT

The Nipissing-Parry Sound Catholic District School Board exists so that students, enlightened by their Catholic faith, become effective, contributing, fulfilled members of society, at a justifiable use of government and community resources.

1. Students develop their Catholic faith.
 - 1.1 Students have knowledge of the history, teachings, values and doctrines of the Catholic faith.
 - 1.2 Students demonstrate an appreciation for the liturgical life of the Church and other faith-based activities both within the school and the parish.
 - 1.3 Students develop a faith that forms an integral part of their character development.
2. Students acquire the necessary attitudes to lead a positive, healthy life.
 - 2.1 Students are self-aware, self-assured and able to advocate for their needs.
 - 2.2 Students are aware of the importance of physical well-being.
 - 2.3 Students are adaptive and resilient to change.
3. Students are responsible, respectful and caring stewards of their world.
 - 3.1 Students are socially and environmentally responsible within a global perspective.
 - 3.2 Students demonstrate caring, through their actions, for the marginalized and most vulnerable members of their communities.
 - 3.3 Students demonstrate a respect for and acceptance of diversity and an appreciation for their own culture and heritage.
 - 3.3.1 Students have a knowledge and appreciation of contemporary and traditional First Nation, Inuit and Métis traditions, history, cultures and perspectives.
4. Students have knowledge and skills, appropriate to their age and learning ability, to reach their full potential.
 - 4.1 Students have knowledge and skills to pursue a suitable career path.
 - 4.1.1 Students have technical skills.
 - 4.2 Students have independent learning skills.
 - 4.3 Students have communication skills.
 - 4.3.1 Students have skills in a second language.

BOARD POLICY



POLICY: E1

SUBJECT: ENDS

- 4.4 Students are able to use current technology effectively.
- 4.5 Students can work collaboratively.
- 4.6 Students demonstrate higher-level thinking skills.
- 4.7 Students demonstrate creativity and innovation.

Monitoring: October, November	Method: Internal	Frequency: Annually
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Approval Date: 2005 11 29 (NPS 220-05)	Effective Date: 2014 09 30
Revision Date(s): 2008 09 30 (NPS 70-08) 2014 05 27 (NPS 95-14) 2014 09 30 (NPS 126-14)	Review Date(s): 2016 11 29 2017 11 28


Chair of the Board


Secretary of the Board

Distribution: