



DIRECTOR'S ANNUAL REPORT 2019



DIRECTOR'S REPORT 2019

FROM THE DIRECTOR

It is with great pleasure that we present the Nipissing-Parry Sound Catholic District School Board 2018-2019 annual report, highlighting the outstanding accomplishments and dedicated efforts of our entire NPSC community. NPSC has a lot to be proud of and thankful for. Guided by our Board's Ends statements, our work is focused on our belief that every student can succeed and our results demonstrate how we continue to support student excellence and achievement.

In 2018-2019, community-connected experiential learning opportunities enhanced the already rich learning environments of our NPSC schools, providing students with alternative ways of engaging in their learning and expanding community partnerships. Students in schools across our board were and continue to be immersed in a variety of experiential learning opportunities that are linked to and extend beyond the Ontario Curriculum and are designed to develop new skills and competencies through inquiry, outdoor education, work experience and pathways. All of these authentic experiences have deepened the understanding and practices of our staff in planning relevant experiential learning opportunities for our students.

Also extending beyond the walls of our schools, are the meaningful contributions of our students and our NPSC community. Led by the commitment and hard work of our staff, social justice initiatives have remained an integral part of our students' educational experience and we remain committed to developing, nurturing, and broadening partnerships both within and beyond our local communities. The integration of faith and culture in our schools is reflected by our belief that every student deserves a welcoming, safe and inclusive environment where their uniqueness is nurtured, where diversity is celebrated and where they can see themselves living the richness of their faith.

Our unwavering commitment to excellence and to our ambitious goals for our students continues, so that they may learn to be the best versions of themselves by living as Christ lived - with loving compassion, respect, and integrity. Heartfelt appreciation is extended to our Board of Trustees, our entire staff, our parents, our parishes, and our community partners for responding so enthusiastically to this important and remarkable calling!



- Anna Marie Bitonti

FROM THE CHAIR

It is with great pleasure that I take this opportunity to celebrate some of the many accomplishments of the Nipissing-Parry Sound Catholic District School Board during the 2018-2019 school year. This report will provide you with a snapshot of how our board continues to embrace equity and excellence for all students.

Again this year the Director's Report centers on our Ends statements, providing rich evidence of our commitment to student success through four strategic pillars:

- i. students develop their Catholic faith
- ii. students acquire the necessary attitudes to lead a positive, healthy lifestyle, both mentally and physically
- iii. students are responsible, respectful and caring stewards of their world, and
- iv. students have the competencies to reach their full potential and pursue their desired career path.

We are thrilled to showcase the many ways our students are continuing to achieve success in each of these four categories.

On behalf of the board of trustees, I would like to extend our heart-felt appreciation to our many volunteers, community partners and Indigenous community members, who continue to dedicate their time and energy to provide rich learning experiences for our students and families.

We thank our senior team for their Christ-centered leadership and guidance and we thank our frontline staff who continue demonstrate their commitment to our students' wellbeing and success.

Our board of trustees are truly blessed to serve such a vibrant, Catholic school community and look forward to carrying on this important work.





- Judy Manitowabi
(Chair 2018-2019)

NPSC AT A GLANCE

2,799
STUDENTS
ENROLLED
AS OF OCTOBER 31, 2019




 **1,895**
ELEMENTARY

 **904**
SECONDARY



19%
INDIGENOUS
STUDENTS
AS OF OCTOBER 31, 2019



**7 TRUSTEES + 1 STUDENT TRUSTEE +
1 INDIGENOUS STUDENT TRUSTEE**


11

ELEMENTARY
SCHOOLS


1

SECONDARY
SCHOOL



370
STUDENTS
CURRENTLY ENROLLED
IN FULL-DAY
EARLY LEARNING
PROGRAM



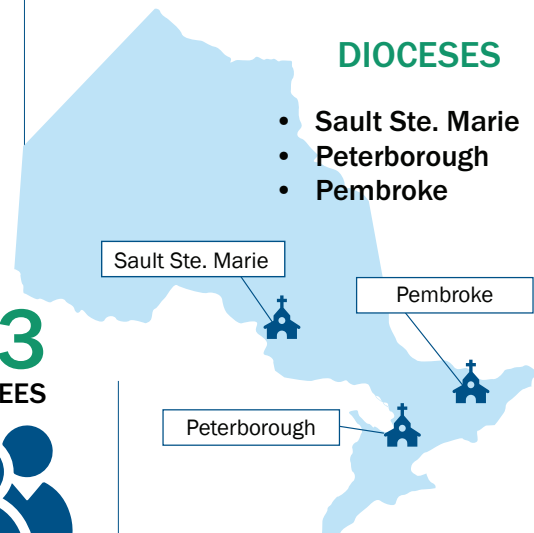
92.3%
OF PRIMARY
CLASSES HAVE
20 OR FEWER
STUDENTS
IN THE CURRENT YEAR
AS OF OCTOBER 31, 2019



90%
PRIMARY CLASS
SIZE TARGET

DIOCESES

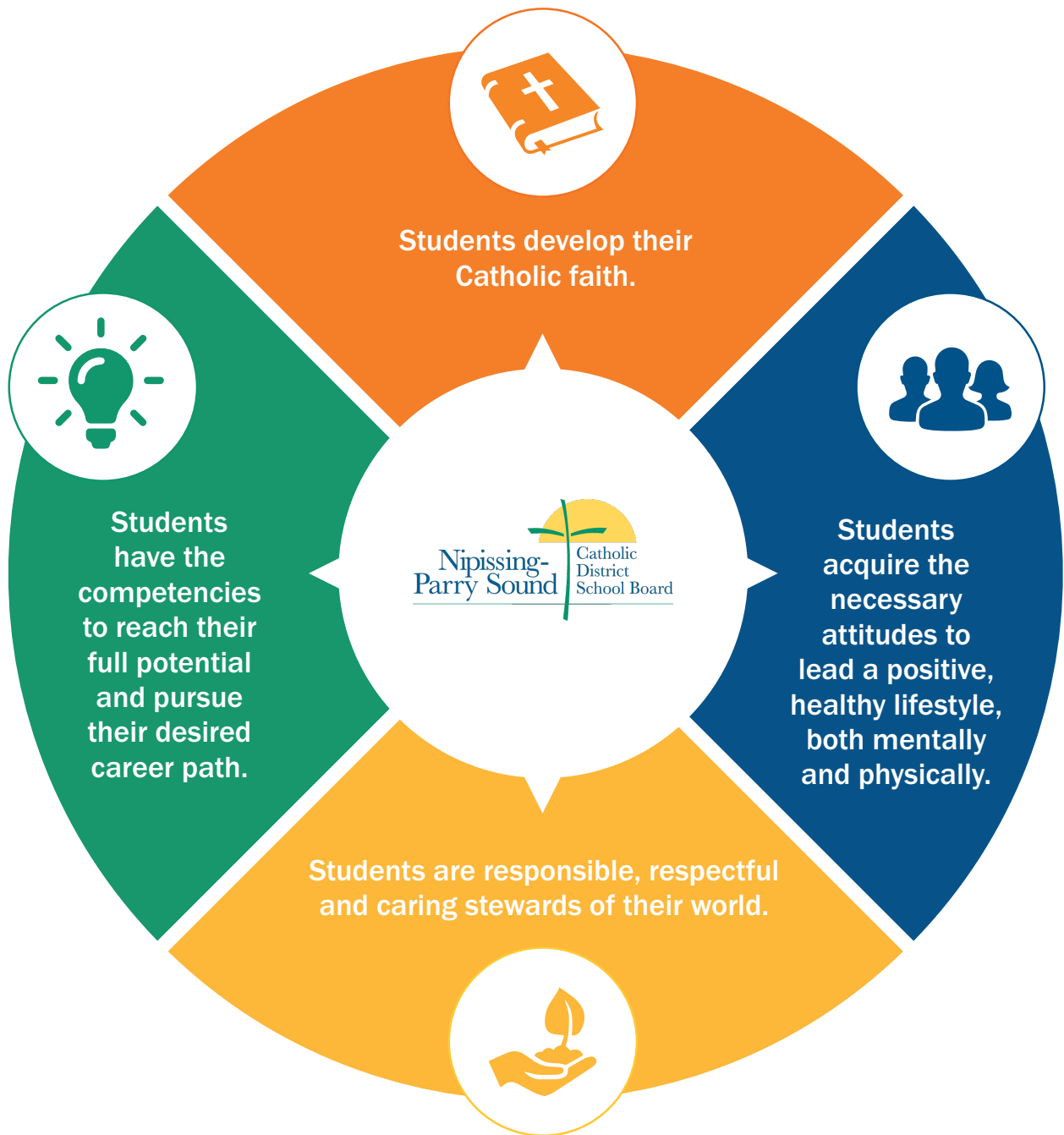
- Sault Ste. Marie
- Peterborough
- Pembroke



75%
OF STUDENTS
COMPLETED
16 CREDITS
AS OF JUNE 30, 2019
OF THEIR SECOND YEAR
OF SECONDARY SCHOOL

403
EMPLOYEES


NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD ENDS



The Nipissing-Parry Sound Catholic District School Board exists so that students, enlightened by their Catholic faith, become contributing, fulfilled responsible citizens of a global society, at a justifiable use of resources.

Students develop their Catholic faith.



- Students have knowledge of the history, teachings, values and doctrines of the Catholic faith.
- Students demonstrate an appreciation for the liturgical life of the Church and other faith-based activities both within the school and the parish.
- Students develop a faith that forms an integral part of their character, moral development, and values.

Students acquire the necessary attitudes to lead a positive, healthy lifestyle, both mentally and physically.



- Students are self-aware, self-assured and able to advocate for their needs.
- Students are adaptive and resilient.
- Students demonstrate an appreciation of physical wellbeing and participate in healthy activities.

Students are responsible, respectful and caring stewards of their world.



- Students are socially, digitally, and environmentally responsible within a global perspective.
- Students demonstrate caring, through their actions, for the marginalized and most vulnerable members of their communities.
- Students have a knowledge and appreciation of contemporary and traditional First Nation, Inuit and Métis traditions, history, cultures and perspectives.
- Students demonstrate a respect for and acceptance of diversity.

Students have the competencies to reach their full potential and pursue their desired career path.



- Students have literacy and numeracy skills.
- Students who wish to pursue trades have the necessary technological skills.
- Students have independent learning skills.
- Students have communication skills.
- Students have skills in a second language.
- Students can work collaboratively.
- Students demonstrate critical thinking, creativity, and innovation.

STUDENTS DEVELOP THEIR CATHOLIC FAITH



St. Theresa School Receives the Michael Carty Award

The Catholic Leadership Team at St. Theresa School was blessed to receive the Michael Carty Award in 2019, empowering the team to develop initiatives to creatively inspire hope and model the ways of Jesus Christ. As part of this important work, students spent their recesses and lunches teaching their classmates new games focused on building positive relationships, promoting inclusion and building tolerance and understanding towards all of God's children.

The Catholic Leadership Team continues to plan activities promoting Catholic Virtues. Students model how Virtues can be applied in everyday interactions, supporting Catholic Graduate Expectations. As part of this work, students co-created goals and criteria to guide their learning journey throughout the school year.



This Is Us: Our Lady of Fatima Project

Our Lady of Fatima School celebrated Catholic Education Week 2019 with over 250 family members and friends. The school, in partnership with the Parent Council, planned the event to celebrate the Catholic Education Week theme, *Living as Joyful Disciples*. The highlight of the event was a movie premiere entitled "This Is Us: Our Lady of Fatima", which promoted students and their stories. The school took on this project to help support students develop and validate their personal and social identities. Parents and students were also given resources to continue the conversation at home. Working alongside parents to organize this event, the school community learned that they are always growing and still have much to learn about themselves and one another. This event was supported by a Parents Reaching Out Grant from the Ministry of Education.



St. Luke Raises Funds for One Kids Place

St. Luke student council raised \$425 for One Kids Place Children’s Treatment Centre (OKP) through a series of student-led fundraisers and activities. OKP provides community-based rehabilitation and related support services for children, youth and families living in the North Bay area.

We are pleased to recognize these student leaders for demonstrating a commitment to the betterment of our community, supporting local families who benefit from having access to these services.

NPSC Reaches \$100,000 Fundraising Milestone

Each year NPSC staff and students join schools across the country to participate in the Terry Fox Run. NPSC is proud to announce that in 2018 our schools reached an incredible milestone, having cumulatively raised over \$100,000 for the Terry Fox Foundation! We are so proud of our staff and students who continue to demonstrate their commitment to this important cause. Congratulations to all schools and participants!

Our Staff - Leading by Example

The NPSC Board Office was proud to donate footwear to the Soles4Souls program through BioPed Footcare North Bay. Soles4Souls was founded as a disaster relief organization after philanthropists and shoe executives provided footwear to those most impacted by the Indian Ocean tsunami in 2004 and Hurricane Katrina in 2005. The organization continues to act as a second-wave responder, to provide footwear and clothing to those in need. NPSC was proud to support this organization in the important work that they do.

STUDENTS ACQUIRE THE NECESSARY ATTITUDES TO LEAD A POSITIVE,



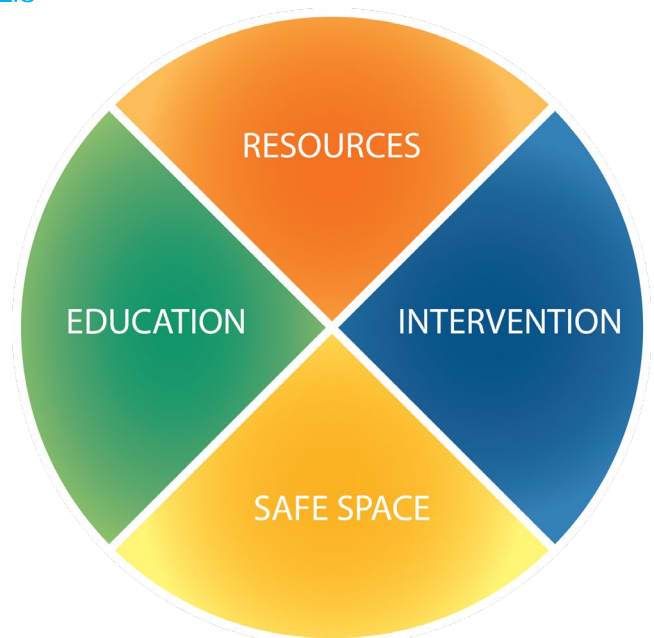
St. Gregory School Investigates “The Power of Y.E.T.”

Three NPSC teachers took part in a year-long research project entitled “The Power of Y.E.T.” (Youth Exercising Together). The project explored the ways in which physical activity and exercise can be incorporated into the classroom to enhance student learning and engagement. Teacher leads Kelly Madigan, Shanna Nodwell, and Stacey Walsh were recipients of a Teacher Learning and Leadership Grant (TLLP), funded by the Ministry of Education. The funding enabled the teachers to invest in a variety of resources for their classrooms including stationary bike desks, standing desks, yoga mats, weighted skipping ropes and more. In addition to regular physical education activities, students had the opportunity to select the working station that best suited their needs and learning preferences. Teachers found these options had a positive impact on student learning and the classroom environment as a whole.

A video of the research is available at <https://youtu.be/FMVyePwhZl8>

R.I.S.E: Students Making a Difference

Students at St. Joseph-Scollard Hall (SJSH) have created an advisory committee to organize school-based events and activities that promote positive mental health. The group consists of students from all grade levels, who meet weekly and have developed a strategic plan for the next three years based on four pillars: Resources, Intervention, Safe Space and Education (RISE). The group has successfully implemented several awareness campaigns and organized a series of ‘lunch and learn’ opportunities for the entire student population. Students hope to further their work to include activities that help their peers with exam preparation, strategies for maintaining personal well-being and providing information on seeking help.



HEALTHY LIFESTYLE, BOTH MENTALLY AND PHYSICALLY.



NPSC Parent Involvement Committee Hosts Alyson Schafer

The NPSC Parent Involvement Committee was pleased to welcome family therapist and best-selling author, Alyson Schafer, to speak about raising responsible and resilient children. The presentation included an engaging discussion focusing on actionable tools and techniques that help parents, caregivers and educators support the development of wellness and resilience in children and families. NPSC was grateful to have Alyson share her wisdom and practical knowledge with our parents, community members and staff. This parent engagement event was made possible through a Ministry of Education Parents Reaching Out grant

Indigenous Student Trustee

Following a recommendation from Student Trustee, Kile George, in the 2018-2019 school year, NPSC approved a motion to introduce an Indigenous Student Trustee position to its Board of Trustees. The Indigenous Student Trustee is one of two Student Trustee positions, and is appointed by students who self-identify as Indigenous participating in the Indigenous student advisory group at SJSH, Mkwa Doodem.



NPSC Explores 21st Century Classrooms

Another group of NPSC staff received a TLLP Grant from the Ministry of Education to gain a deeper understanding of equity and inclusion. Their research extended their knowledge of social-emotional learning, developing resources to help students develop self-regulation skills, become more confident, build resilience and feel accepted. The team investigated the ways our Catholic Faith as well as Indigenous teachings work in tandem with evidence-based resources, such as the *Tools for Life* program, to assist students in developing strategies to achieve success and feel reflected in their school community. Special thank you to Eileen Berwick, Trish Tessier, Lori Schleuting, Mary Lou Cappadocia, Jennifer Marengere, Nancy Larmer, Tory Fisher, Elizabeth Carreiro, Micheline Lamarche, and Charlene Bennison for your leadership on this research.

STUDENTS ARE RESPONSIBLE, RESPECTFUL



Mother St. Bride School Receives 10-Year Recognition from the Duke of Edinburgh

Mother St. Bride School was recognized by the Duke of Edinburgh Costa Rica Program for their ongoing support over the past 10 years. Mother St. Bride School has donated over \$3,500 dollars in addition to several thousand dollars in school supplies to help enhance education in Sarchi, Costa Rica. The school was recognized with the Matthew Peters Memorial Award for going above and beyond, impacting thousands of students in the six elementary schools that the program supports in Costa Rica.

Principal Tony D'Agostino also recognized Teacher Cathryn McGirr, pictured with her Grade 5/6 class, for her leadership in the fundraising efforts at Mother St. Bride over the past 10 years.



NPSC Investigates Why Is Water Important To Us?

The Grade 4/5 class at St. Alexander School participated in a student-led inquiry that sought to answer the question *why is water important to us?* The inquiry helped students develop a greater understanding of the big idea: *every living thing relies on water.* Throughout the exploration, students connected with various community partners, touring facilities such as the North Bay Water Treatment Plant and the Ministry of Natural Resources and Forestry. Following the work of Nokomis Josephine Mandamine, the class also joined over 100 classes around the world in the 'Junior Water Walkers' initiative, 'adopting' Lake Nipissing, and bringing awareness to the sacred importance of water.

NPSC Students Learn Leadership and Skills for Tomorrow

Intermediate students from Our Lady of Fatima had the unique opportunity of attending a four-day experiential learning program at SJSH and Canadore College, led by students enrolled in the Outdoor Leadership and Environmental Studies Program at SJSH. This learning opportunity helped prepare students for the transition to high school and embedded specific Catholic Graduate Expectations, and focused on 4 pillars: Outdoor Skills, Environmental Stewardship, Leadership (focusing on confidence and communication) and Social Skills (focusing on building relationships and demystifying high school). Each day, all students shared their questions, challenges and growth through meaningful dialogue and reflection, connecting the various components of the experiential learning cycle.

AND CARING STEWARDS OF THEIR WORLD.



SJSH Participates in City-Wide Ramp Project

Working in collaboration with the City of North Bay, students in the Construction Technology program at SJSH built two accessibility ramps for organizations throughout the City.

The City of North Bay provided the materials, while students in the construction program built and installed the ramps.

Congratulations to the students and staff who took part in this initiative for helping to provide such meaningful resources to citizens.



St. Victor Students Participate in Canada-Wide Valentine Swap

Students at St. Victor School took part in a Canada-wide Valentine swap. The Kindergarten/Grade 1 class created 20 unique valentine cards and sent them to 20 different schools in Canada. Each card was sent with a letter describing St. Victor School and interesting facts about the class. The project connected St. Victor students with other students from across the country, including the Yukon, Northwest Territory, Alberta, and Southern Ontario. Once students started receiving letters from other classes, they became eager to learn more about each town, school and especially what mascots other schools had. The Great Canadian Valentine Swap proved to be a great way to promote a love of Canada!

NPSC Celebrates Treaties Recognition Week

NPSC schools celebrated Treaties Recognition Week in a variety of exciting, experiential ways. Students learned about the local Robinson-Huron Treaty of 1850 using resources such as “A Promise Is a Promise” and “We Are All Treaty People”.

Students also made promises to each other to create and sustain healthy friendships in their classrooms and school communities and created beaded necklaces and visual displays within their schools as a reminder of these promises. Many community partners also visited classrooms to share Indigenous culture and teachings specific to the land and resources of the Nipissing area.



STUDENTS HAVE THE COMPETENCIES TO REACH THEIR FULL POTENTIAL AND



SJSH Dual Credit Program

The Dual Credit program at SJSH allows Grade 11 and 12 students to participate in apprenticeship training and post-secondary courses, to earn credits that count towards both their high school diploma and their postsecondary diploma, degree or apprenticeship certification. In 2018-2019 SJSH offered 106 credits to 48 students across 14 different courses at Canadore College including subjects such as:

- Automotive Service Technician Apprenticeship
- Aviation Fundamentals
- Building Construction
- Counselling
- Early Childhood Education
- Electrical Techniques
- General Carpenter Apprenticeship
- General Machinist
- Graphic Design
- Health, Human Care and Wellness
- Hospitality
- Manufacturing
- Motive Power
- Motorcycle Technician
- Personal Support Worker
- Small Engine
- Summer School Inclusive Leadership
- Truck and Coach Technician Apprenticeship

The dual credit program was at first intimidating because I was mixed with college students, but the high school students all caught up quickly and the college students helped guide us through. We all worked really well together. This is the first time I really started to see a better future for myself, I plan to continue attending college in the fall so I can earn my Level 2 and eventually go on to earning my Level 3 in Carpentry.

~ Bobby Vossen

After-School Skills Program – Year 2 Pilot Project

NPSC was selected by the Ministry of Education in 2017-2018 to participate in a pilot project, to host an After-School Skills Program for students who have a diagnosis of moderate to severe Autism Spectrum Disorder (ASD). In 2018-2019 NPSC was able to expand the program from one to two elementary schools. The after-school program promotes well-being and ongoing skill development in a learning environment outside of the regular school day. It also offers students an opportunity to achieve goals in various areas specific to their individual needs, including social skills, communication, life skills, and self-regulation.

PURSUE THEIR DESIRED CAREER PATH.



NPSC Innovation, Design and Technology Program

All students in grade seven and eight at NPSC have the opportunity to participate in the weekly Innovation, Design and Technology Program, located at St. Hubert School. St. Hubert's newly renovated Design and Technology classroom offers students many authentic experiential learning opportunities and serves as an introduction to possible future career pathways. The program also combines STEM principles, giving students the experience of constructing and programming robots in order to build foundational coding skills using LEGO Mindstorms EV3s.



Waterloo Mathematics and Computing Contest Success

Congratulations to Kathleen Palmieri, Aimee Laperriere, and Sarah Selander who achieved the highest scores in the Waterloo Mathematics and Computing Contest at SJSH. The Centre for Education in Mathematics and Computing develops and administers internationally recognized contests to help to inspire the next generation of students to develop an interest in and love for mathematics and computer science. Each student earned a medal at the Academic Awards Night and Kathleen and Aimee also received certificates of distinction for placing in the top 25% of all contest participants.



NPSC Students Participate in Model Parliament

Students at St. Alexander, St. Hubert and St. Theresa schools 'dressed the part' and participated in a Model Parliament. This engaging, two-hour program is a unique educational experience about Ontario's Parliament. Students participated in a variety of interactive activities learning about the function of parliament, the importance of civic engagement and the levels of government and their responsibilities.

OUR TEAM



2019 - 2020 BOARD OF TRUSTEES

Left to right: Leo de Jourdan (City of North Bay), Jacques B egin (East and South of the City of North Bay), Linda Jamieson (City of North Bay), Judy Manitowabi (Chair, Nipissing First Nation), Barbara McCool (Vice-Chair, City of North Bay), Kile George (Student Trustee, St. Joseph-Scollard Hall), Shawn Fitzsimmons (City of North Bay), John Willemsen (West Nipissing).

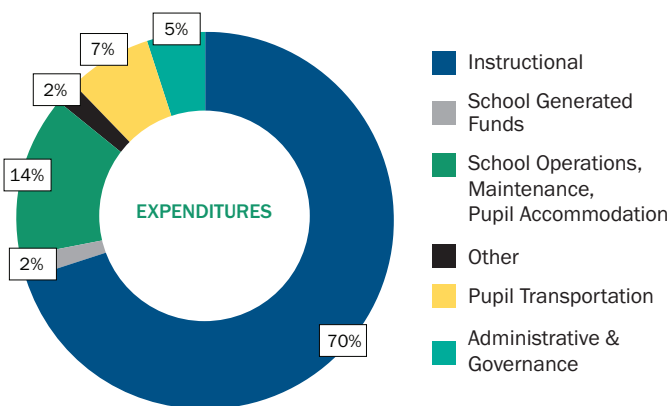


2019 - 2020 SENIOR ADMINISTRATION

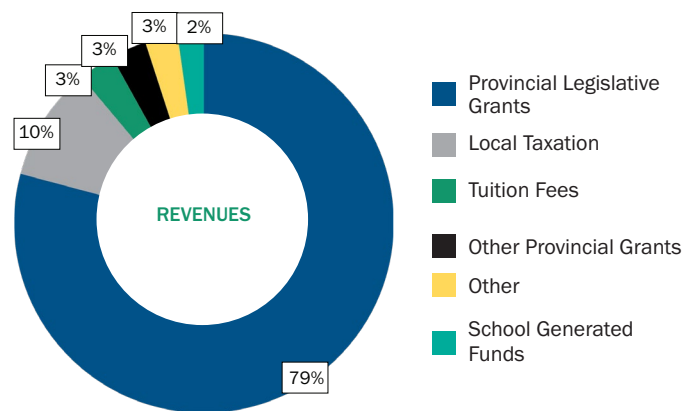
Jody Weller (Superintendent of Education), Grace Barnhardt (Superintendent of Business and Treasurer), Anna Marie Bitonti (Director of Education), Paula Mann (Superintendent of Education).

BOARD OPERATIONS

EXPENDITURES: \$49,436,516



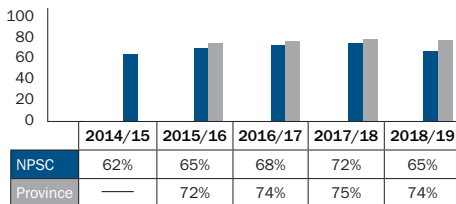
REVENUES: \$49,755,113



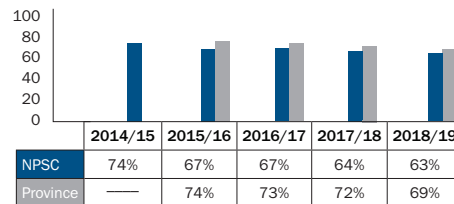
EQAO ACHIEVEMENT RESULTS

PRIMARY

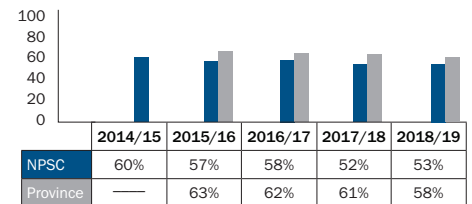
READING



WRITING

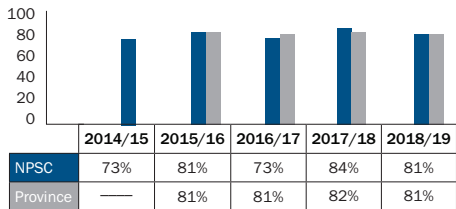


MATHEMATICS

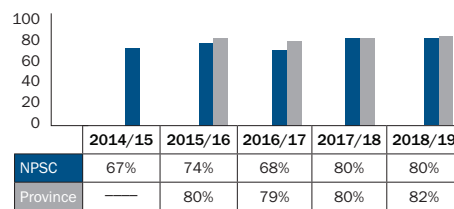


JUNIOR

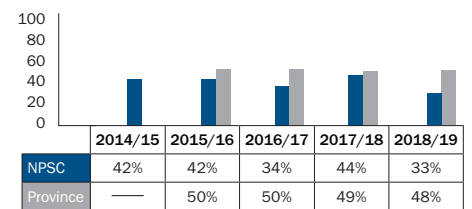
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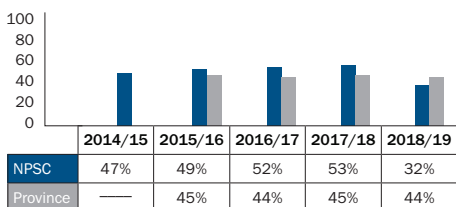


MATHEMATICS

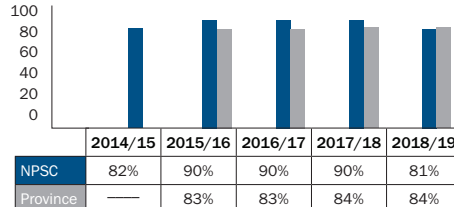


SECONDARY

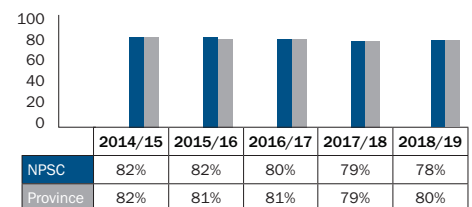
APPLIED MATHEMATICS



ACADEMIC MATHEMATICS

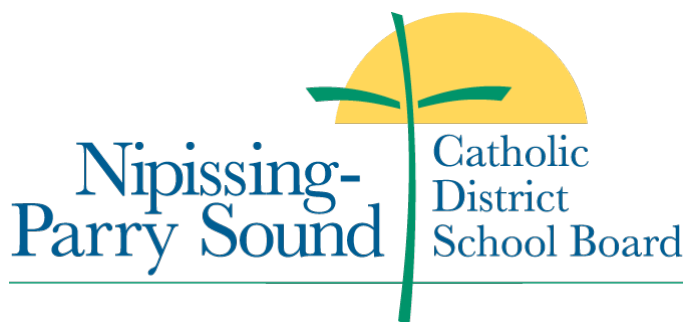


LITERACY





ROOTED IN FAITH ALIVE IN SPIRIT



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