BOARD POLICY



POLICY: GP 2

SUBJECT: GOVERNING STYLE

POLICY STATEMENT

The Board will govern the Nipissing-Parry Sound Catholic District School Board lawfully and with a faith-filled strategic perspective continually improving its process and capability to express values and vision with an emphasis on outward vision rather than an internal preoccupation, commitment to obtaining ownership input, encouragement of diversity in viewpoints, strategic leadership, clear distinction of Board and Staff roles, collective decisions, and a proactive future focus.

- 1. The Board of Trustees will cultivate a sense of group responsibility and will be responsible for excellence in governing. The Board will be the initiator of policy, not merely a reactor to staff initiatives. The Board will not use the expertise of individual members and Board committees to substitute for the judgement of the Board, although the expertise of individual members may be used to enhance the understanding of the Board of Trustees as a body.
- 2. The Board of Trustees will direct, control and inspire the organization through the careful establishment of broad written policies reflecting the Board's values and perspectives. The Board's major policy focus will be on the intended long term impacts outside the staff organization, not on the administrative or programmatic means of attaining those effects.
- 3. The Board of Trustees will enforce upon itself whatever discipline is needed to govern with excellence. Self-discipline will apply to matters such as its code of conduct, attendance, preparation for meetings, policymaking principles, respect of roles, regular self-evaluation and ensuring the continuance of governance capability. Although the Board can change its Governance Process policies at any time, it will observe them scrupulously while in force.
- 4. The Board of Trustees will allow no officer, individual or committee of the Board to hinder or be an excuse for not fulfilling its commitments.
- 5. The Board of Trustees will clearly distinguish between information that belongs to the Board and information that belongs to the Director of Education to whom the Board has delegated the operation of the administrative organization within the Board's governance policies.

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Monitoring: May/June	Method: Internal	Frequency: Each meeting

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Chair of the Board

Secretary of the Board

Distribution: