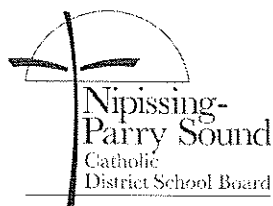


## BOARD POLICY



**POLICY: E1**

**SUBJECT: ENDS**

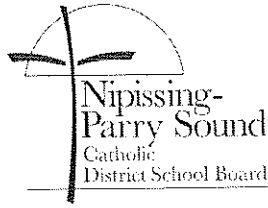
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### POLICY STATEMENT

The Nipissing-Parry Sound Catholic District School Board exists so that students, enlightened by their Catholic faith, become contributing, fulfilled responsible citizens of a global society, at a justifiable use of resources.

1. Students develop their Catholic faith.
  - 1.1 Students have knowledge of the history, teachings, values and doctrines of the Catholic faith.
  - 1.2 Students demonstrate an appreciation for the liturgical life of the Church and other faith-based activities both within the school and the parish.
  - 1.3 Students develop a faith that forms an integral part of their character, moral development, and values.
2. Students acquire the necessary attitudes to lead a positive, healthy lifestyle, both mentally and physically.
  - 2.1 Students are self-aware, self-assured and able to advocate for their needs.
  - 2.2 Students are adaptive and resilient.
  - 2.3 Students demonstrate an appreciation of physical wellbeing and participate in healthy activities.
3. Students are responsible, respectful and caring stewards of their world.
  - 3.1 Students are socially, digitally, and environmentally responsible within a global perspective.
  - 3.2 Students demonstrate caring, through their actions, for the marginalized and most vulnerable members of their communities.
  - 3.3. Students have a knowledge and appreciation of contemporary and traditional First Nation, Inuit and Métis traditions, history, cultures and perspectives.
  - 3.4 Students demonstrate a respect for and acceptance of diversity.

# BOARD POLICY

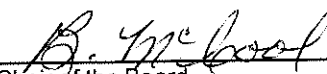


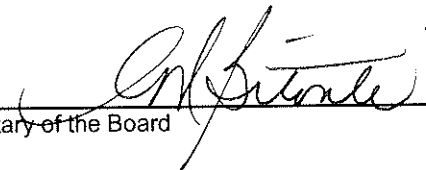
**POLICY:** E1  
**SUBJECT:** ENDS

- 4. Students have the competencies to reach their full potential and pursue their desired career path.
  - 4.1 Students have literacy and numeracy skills.
  - 4.2 Students who wish to pursue trades have the necessary technological skills.
  - 4.3 Students have independent learning skills.
  - 4.4 Students have communication skills.
  - 4.5 Students have skills in a second language.
  - 4.6 Students can work collaboratively.
  - 4.7 Students demonstrate critical thinking, creativity, and innovation.

<b>Monitoring:</b> October, November	<b>Method:</b> Internal	<b>Frequency:</b> Annually
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<b>Approval Date:</b> 2005 11 29 (NPS 220-05)	<b>Effective Date:</b> 2014 09 30
<b>Revision Date(s):</b> 2008 09 30 (NPS 70-08) 2014 05 27 (NPS 95-14) 2014 09 30 (NPS 126-14) 2018 03 27 (NPS 42-18)	<b>Review Date(s):</b> 2016 11 29 2017 11 28 2018 11 27

  
\_\_\_\_\_  
Chair of the Board

  
\_\_\_\_\_  
Secretary of the Board

Distribution: