

BOARD POLICY



POLICY: E1

SUBJECT: ENDS

POLICY STATEMENT

The Nipissing-Parry Sound Catholic District School Board exists so that students, enlightened by their Catholic faith, become contributing, fulfilled responsible citizens of a global society, at a justifiable use of resources.

1. Students develop their Catholic faith.
 - 1.1 Students have knowledge of the history, teachings, values and doctrines of the Catholic faith.
 - 1.2 Students demonstrate an appreciation for the liturgical life of the Church and other faith-based activities both within the school and the parish.
 - 1.3 Students develop a faith that forms an integral part of their character, moral development, and values.
2. Students acquire the necessary attitudes to lead a positive, healthy lifestyle.
 - 2.1 Students are self-aware, self-assured and able to advocate for their needs and mental well-being.
 - 2.2 Students are adaptive and resilient.
 - 2.3 Students demonstrate an appreciation of physical wellbeing and participate in healthy activities.
3. Students are responsible, respectful and caring stewards of their world.
 - 3.1 Students are socially, digitally, and environmentally responsible within a global perspective.
 - 3.2 Students demonstrate caring, through their actions, for the marginalized and most vulnerable members of their communities.
 - 3.3. Students have a knowledge and appreciation of contemporary and traditional First Nation, Inuit and Métis traditions, history, cultures and perspectives.
 - 3.4 Students demonstrate a respect for and acceptance of diversity.

BOARD POLICY



POLICY: E1

SUBJECT: ENDS

4. Students have competencies to reach their full potential and pursue their desired career path.
 - 4.1 Students have literacy and numeracy skills.
 - 4.2 Students have the skills and competencies to be responsible digital citizens.
 - 4.3 Students who wish to pursue trades have the necessary technological skills.
 - 4.4 Students have independent learning skills.
 - 4.5 Students have communication skills.
 - 4.6 Students have skills in a second language.
 - 4.7 Students can work collaboratively.
 - 4.8 Students demonstrate critical thinking, creativity, and innovation.
 - 4.9 Students have knowledge about managing personal finances.

Monitoring: October, November	Method: Internal	Frequency: Annually
--------------------------------------	-------------------------	----------------------------

Approval Date:	2005 11 29 (NPS 220-05)	Effective Date:	2021 12 01
Revision Date(s):	2008 09 30 (NPS 70-08) 2014 05 27 (NPS 95-14) 2014 09 30 (NPS 126-14) 2018 03 27 (NPS 42-18) 2021 11 30 (NPS 133-21)	Review Date(s):	2016 11 29 2017 11 28 2018 11 27 2019 11 26 2020 11 24 2021 10 04 2021 11 17

Chair of the Board

Secretary of the Board

Distribution: