



DIRECTOR'S ANNUAL REPORT 2017



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FROM THE DIRECTOR

I am pleased to present
the Nipissing-Parry Sound
Catholic District School
Board's 2016-17 Annual
report.



The accomplishments featured in our report highlight some of the ways in which our Board priorities, presented in our Ends statements, guide us in inspiring our students and ensuring their success. Our Ends compel us to provide our students with the learning experiences and tools they need to succeed. These priorities are important for their futures, and just as important for the future of our world.

Throughout this report, you will see how our students truly demonstrate our Ends and the 21st century competencies that will carry them into their futures. They are discovering their abilities and gifts, and are becoming confident, discerning and innovative thinkers. Our students provide us with a glimpse of the leaders they will become, by applying their learning, honoring diversity, and using their voices and actions to make the world a better place. All of this is sustained by a solid foundation of faith, prayer and a strong sense of community. This is the essence of Catholic education, integrating our faith with our learning in an environment founded on excellence, quality and service.

I would like to acknowledge that the achievements of our students are made possible by a dedicated staff and board community, who renew their commitment to NPSC and Catholic education every school year. Not only do they make a positive difference within our Board community, but they make significant contributions to our broader community as well. I am truly grateful to everyone who has contributed to the success of our students: our staff, parents, the Board of Trustees, our parishes, and our community partners. We are truly blessed!

In closing, I invite you to learn more about NPSC schools and programs by visiting one of our 13 centers of excellence over the coming months. A warm welcome awaits you!

- Anna Marie Bitonti

FROM THE CHAIR

As a Board of Trustees, we are thrilled to share the successes and accomplishments of the Nipissing-Parry Sound Catholic District School Board (NPSC) for the 2016-2017 school year.



Each year, our students and staff continue to demonstrate leadership, equity, compassion, innovation and creativity and this past school year was no different.

As you will see, we have focused our report this year around our board Ends statements, which continue to guide our work in achieving student success and continuing the rich tradition of Catholic education. We continue to monitor student success in four very important areas of focus: students develop their Catholic faith, students acquire the necessary attitudes to lead a positive, healthy life, students are responsible, respectful and caring stewards of their world and students have knowledge and skills, appropriate to their age and learning ability, to reach their full potential.

In my 40 years of service as a trustee, I have witnessed the expansion and flourishing of many programs and services such as special education, indigenous language and culture, the arts, technology, coding, dual credit, co-op, Specialist High Skills majors and so much more. Our programs truly reflect the needs of a twenty first century learner and we could not be more excited about these outstanding opportunities.

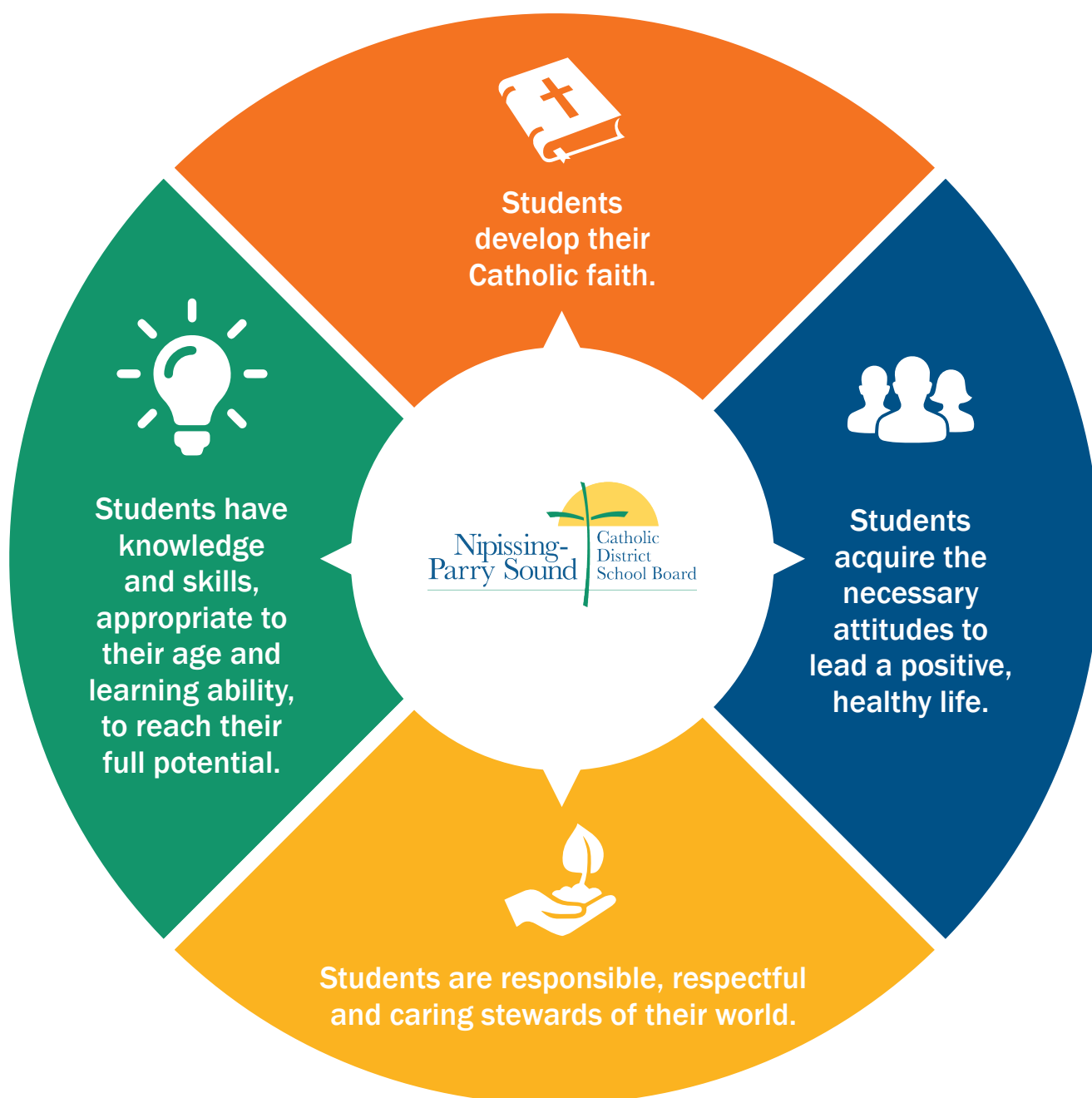
As we continue to celebrate Catholic education, we see the spirit is truly alive in our school communities. Whether our students are taking a leadership role developing initiatives for our local foodbank, Big Brothers and Big Sisters, participating in Jump Rope for Heart or decreasing the carbon footprint of their schools, our students and staff continue to be leaders in our community and stewards of our faith.

On behalf of the Board of Trustees, I extend my heartfelt gratitude to our staff, parents, administration and community partners for their valuable contributions to our students well-being and success.

- Barbara McCool

NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD ENDS

The Nipissing-Parry Sound Catholic District School Board exists so that students, enlightened by their Catholic faith, become effective, contributing, fulfilled members of society, at a justifiable use of government and community resources.



Students develop their Catholic faith.



- Students have knowledge of the history, teachings, values and doctrines of the Catholic faith.
- Students demonstrate an appreciation for the liturgical life of the Church and other faith-based activities both within school and the parish.
- Students develop a faith that forms an integral part of their character development.

Students acquire the necessary attitudes to lead a positive, healthy life.



- Students are self-aware, self-assured and able to advocate for their needs.
- Students are aware of the importance of physical well-being.
- Students are adaptive and resilient to change.

Students are responsible, respectful and caring stewards of their world.



- Students are socially and environmentally responsible within a global perspective.
- Students demonstrate caring, through their actions, for the marginalized and most vulnerable members of their communities
- Students demonstrate a respect for and acceptance of diversity and an appreciation for their own culture and heritage.
- Students have a knowledge and appreciation of contemporary and traditional First Nation Inuit and Métis traditions, history cultures and perspectives.

Students have knowledge and skills, appropriate to their age and learning ability, to reach their full potential.



- Students have knowledge and skills to pursue a suitable career path.
- Students have technical skills.
- Students have independent learning skills.
- Students have communication skills.
- Students have skills in a second language.
- Students are able to use current technology effectively.
- Students can work collaboratively.
- Students demonstrate higher-level thinking skills.
- Students demonstrate creativity and innovation.

STUDENTS DEVELOP THEIR CATHOLIC FAITH

St. Joseph - Scollard Hall Students Give Back

This year St. Joseph - Scollard Hall (SJSH) students raised over \$1000 for the North Bay Food Bank and Toonies for Tummies as part of their annual Battle of the Grades school competition. They also collected over 500 food items for Big Brothers and Big Sisters North Bay and donated 2993 lbs of clothing to benefit the Canadian Kidney Foundation! Way to go SJSH!



St. Victor Lenten “Kindness” Project

St. Victor School took part in a special Lenten activity to recognize acts of kindness. Teachers shared lessons from the book of Matthew, to help students understand that all acts of kindness are important and make the school the kind and peaceful place it is. Throughout Lent, teachers awarded students with ‘kindness pebbles’ when they were seen doing something to help someone else. Students were often surprised to receive pebbles, because they were rewarded for doing things that they would have normally done.

St. Luke Raises Over \$6,000 for the Heart and Stroke Foundation

St. Luke students demonstrated great leadership by canvassing friends, family and neighbours to help raise over \$6,000 for the Heart and Stroke Foundation. Students were rewarded with a students vs. staff volleyball game and a student-led cardio activity day for the school. Congratulations to Karissa Tremblay who raised over \$300 for the cause.



Our Staff - Leading by Example

NPSC staff, family and friends entered the Big Bike Ride for Heart and Stroke for the second consecutive year, this year raising a total of \$2,347. We are very proud of our “Catholic Crusaders” for demonstrating what the NPSC spirit is all about.



SJSH Students Recognized

Congratulations to Boden Brock, Amy Cappadocia, Chloe Carriere, Julianna Head, Liam Magill, Jon Marcil and Jackson Reid who were recognized through the Ontario Volunteer Award Program for their work with the Duke of Edinburgh Program. SJSH Educational Assistant, Andrew Hazelwood, was also recognized by the provincial Duke of Edinburgh Program for over 15 years of volunteering! Thank you, Andrew and students, for your time, effort and dedication to this incredible initiative!

STUDENTS ACQUIRE THE NECESSARY



The NPSC Parent Involvement Committee Welcomes Dr. Jean Clinton

The NPSC Parent Involvement Committee had the pleasure of hosting Dr. Jean Clinton, for a community presentation, followed by a question and answer session. Dr. Clinton is a clinical professor of psychiatry and behavioural neurosciences at the Michael G. DeGroote School of Medicine at McMaster University, specializing in child psychiatry. Her expertise is in the development of young minds and she is recognized internationally as an advocate for children's issues. Dr. Clinton also spent two days with the NPSC team, visiting schools and speaking with staff. Thank you, Dr. Clinton, for providing such a valuable learning experience to our parents, community members, staff and students!

The WELL Pilot Project

The Wellness Emphasis Learning and Life (WELL) program was launched at NPSC during the 2016-2017 school year. Designed to support the specific needs of Grade 9 and 10 students in their elementary to secondary school transition, the WELL program focuses on wellness as the foundation for student achievement. Now in its second year of operation, participating students have the opportunity to earn credits in an environment that exposes them to evidenced-based, whole-class approaches for building resilience and improving well-being. Examples include social-emotional learning programming, experiential mindfulness practices, yoga, and intentional exposure to the outdoors through walks, hikes, gardening projects and access to music, art and debriefing practices with the group. Students are given the opportunity to attend St. Joseph-Scollard Hall for a portion of the day as part of their individual integration plan.

SKILLS TO LEAD A POSITIVE, HEALTHY LIFE

St. Theresa and St. Gregory Focus on Technology

St. Theresa school teachers, Dione Turgeon and Colleen Howard, received a Ministry of Education Teacher Learning and Leadership Program (TLLP) grant to examine how technology can be used to change the growth mindset of students. Kelly Madigan and Lisa Daigle at St. Gregory School also received a TLLP grant, focused on improving students' writing by creating a learning community through Chromebooks and Google Apps for Education. Both groups uncovered insightful best practices which they shared with their colleagues across the board and in the province.



St. Alexander Undertakes Self-Regulation Research

Teacher at St. Alexander School, Lori Schlueting, was also the recipient of a Ministry of Education Teacher Learning and Leadership Program (TLLP) grant, researching self-regulation. Throughout the year, Lori and her colleagues provided professional development to teachers and support staff across the board as well as parents and community members to provide a common understanding of self-regulation. This practice continues to strengthen the ability of educators at NPSC, alongside parents, to assist and coach students in the area of self-regulation.



SJSH Students Appointed to the Minister's Student Advisory Council

Congratulations to Samantha McKinley and Amanda Derosier, who were selected to sit on the Minister's Student Advisory Council for the 2017-2018 school year. The Minister's Student Advisory Council is a group of approximately 60 students from across the province who share ideas and provide advice to the Minister of Education regarding Ontario's publicly-funded education system.

STUDENTS ARE RESPONSIBLE, RESPECTFUL,

SJSH Becomes NPSC's First EcoSchool

SJSH received special recognition after successfully completing a yearlong certification process to become an Ontario EcoSchool. Led by students in the SOLE program, the Science Club and several other passionate students and staff, SJSH received a gold-level status for developing sustainable, impactful projects. By conducting a school level survey, the students found that a small change in the recycling containers significantly increased students' desire to recycle. Other engagement activities include a biodegradable art display, neighbourhood cleanup and a greenhouse gardening project. Congratulations SJSH on your inspiring work and positive contribution to our community!



SJSH Student Facilitates Autism Awareness Day

Grade 9 student, Sayen Trigo Moreno, demonstrated incredible leadership during her first year in high school after organizing an autism awareness day for her school. Sayen worked with staff and engaged community partners to help create a day that included a flag raising ceremony, a question and answer booth and even some free giveaways for her peers. We are blessed to have student leaders like Sayen in our schools, who continue to demonstrate equity and inclusion. Thank you for all of your hard work, Sayen, and congratulations for organizing a fantastic initiative in your first year at SJSH!



St. Theresa Raises Over \$46,000 for the Terry Fox Foundation

Over the past decade, St. Theresa School has participated in the Terry Fox Run, raising funds for the Terry Fox Foundation and taking part in school-wide activities. This year, the school celebrated an incredible milestone, raising over \$46,000 over the past decade. As a whole, the Nipissing-Parry Sound Catholic District School Board has raised over \$70 000 for the Terry Fox Foundation. Huge congratulations to the students and staff at St. Theresa School, for your tremendous generosity and commitment to social justice.

AND CARING STEWARDS OF THEIR WORLD



10 Year Celebration of Annual Indigenous Educator Retreat!

NPSC was proud to commemorate the 10-year anniversary of our Annual Indigenous Educator Retreat. Over 25 NPSC staff participated in lessons and workshops to learn and experience Indigenous culture. A team of NPSC educators alongside George Couhie of Nipissing First Nation, and additional community partners, facilitated the retreat which focused on the Medicine Wheel teachings, Indigenous History of Canada, the impact of Residential Schools, the Walking the Path Program and integrating Indigenous language, culture and perspectives into classroom instruction. Local author and Education Officer with the Ministry of Education, Jenny Kay Dupuis, also made a presentation and facilitated a discussion about her book *I Am Not a Number*.

“Our educator retreat serves to increase our capacity to respond to the learning, language and cultural needs of our Indigenous students in order to support their learning success and well-being. This time also helps us to continue to build progress towards the Truth and Reconciliation Calls To Action. NPSC has been blessed to collaborate with amazing community partners, who continue to inspire us and share their teachings.”

- Paula Mann,
Superintendent of Education

SJSH Takes Charge in Polar Bear Plunge

Congratulations to the team of SJSH students and staff lead, Elizabeth Fava, who took part in the North Bay Polar Plunge. The team successfully raised \$2,400 for Special Olympics in North Bay. Elizabeth was also recognized as a top fundraiser for the event. Congratulations to the 'Polar Bears' and thank you for your leadership!

STUDENTS HAVE THE KNOWLEDGE AND SKILLS, APPROPRIATE TO THEIR AGE

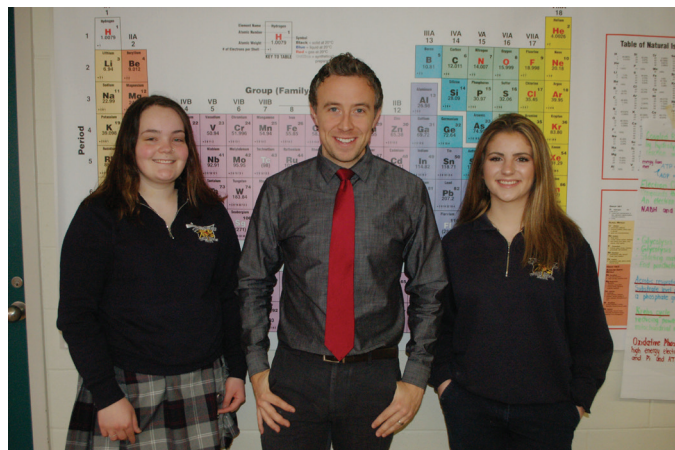


SJSH Students Receive Elite STEM Opportunities

Grade 11 student, Matthew McParland, was accepted into the prestigious SHAD program, joining 800 of his peers from across the country to engage in learning related to science, technology, engineering and math subjects (STEM). SJSH students Samantha McKinley and Sarah Selander also visited the University of Waterloo to take part in the Think About Math! Program, aimed at empowering girls in subjects like the environment, stock market and social networking applications like Facebook.

18th Annual Carousel Evening

The NPSC Special Education Advisory Committee and the Parent Involvement Committee welcomed over 100 community members to the 18th Annual Carousel Evening. The event, titled “Personalized Learning: Empowering Parents, Children and Youth,” focused on identifying resources to help meet the needs of individual learners. Attendees heard a keynote address from Barb Swartz-Biscaro, who discussed one-page profiles as a tool to help caregivers and educators better understand the needs of children and youth. Attendees also had an opportunity to choose from 10 different workshops with numerous themes including self-regulation, building resilience in youth, supporting students learning French-as-a Second Language and more.



SJSH Students Take Home Bronze in National Science Fair Competition

SJSH students Chloe Carriere and Caitlin Howard took home a Bronze medal in the Senior Excellence Awards category at the 2017 National Science Fair in Regina, Saskatchewan. Chloe and Caitlin’s project was titled “Effect of Stinging Nettle on the Alzheimer’s Profile in *Drosophila Melanogaster*,” proving the stinging nettle plant had an impact on fruit flies’ ability to remember.



AND LEARNING ABILITY, TO REACH THEIR FULL POTENTIAL



Our Lady of Sorrows Celebrates Indigenous Literacy Day

Our Lady of Sorrows School hosted their Annual Indigenous Literacy Day celebration, taking part in workshops, activities and a pow-wow. Community partners, elders, parents, educators and more participated in literacy learning activities and shared in the celebration.

Le Concours et festival d'art oratoire

Students from St. Luke, St. Theresa and Holy Cross elementary schools participated in the biennial NPSC French public speaking contest. Congratulations to Megan McArthur (St. Luke), Jenya Guillemette (St. Theresa) and Avery Durocher (Holy Cross) who traveled to Toronto to participate in Le Concours et festival d'art oratoire. Each student wrote and memorized a speech in French and presented at the regional level before continuing on to the provincials. Bravo les étudiantes! Nous sommes fiers de vos accomplissements!



OUR TEAM



2017-2018 BOARD OF TRUSTEES

Left to right: Jacques Bégin (Vice Chair) – East and South of North Bay, George Whittet – North Bay, Shawn Fitzsimmons – North Bay, Barbara McCool (Chair) – North Bay, Linda Jamieson – North Bay, Judy Manitowabi – Nipissing First Nation, Megan Collins (2017-2018 Student Trustee) – St. Joseph-Scollard Hall, John Willemsen – West Nipissing. Not shown, Caitlyn Howard (2016-2017 Student Trustee).

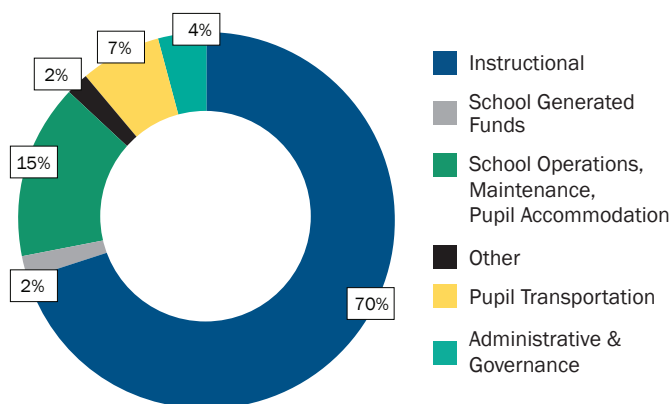


2017-2018 SENIOR ADMINISTRATION

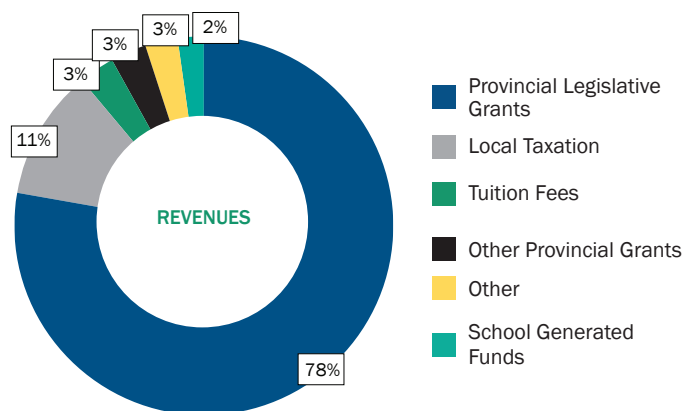
Left to right: Grace Barnhardt (Superintendent of Business and Treasurer), Jody Weller (Superintendent of Education), Anna Marie Bitonti (Director of Education), Monsignor Norm Clement (Board Chaplain), Paula Mann (Superintendent of Education)

BOARD OPERATIONS

EXPENDITURES: \$46,873,625



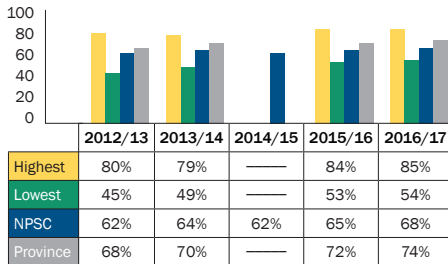
REVENUES: \$ \$47,000,581



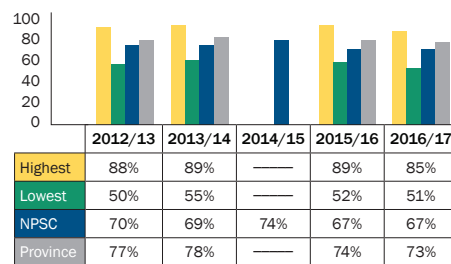
EQAO ACHIEVEMENT RESULTS

PRIMARY

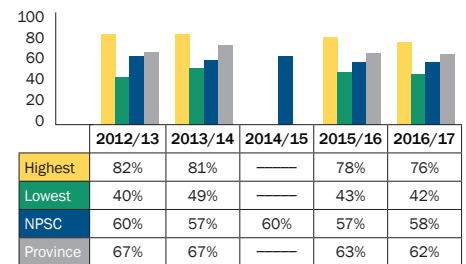
READING



WRITING

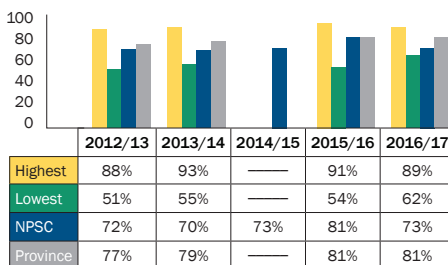


MATHEMATICS

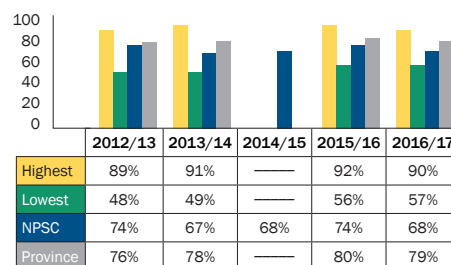


JUNIOR

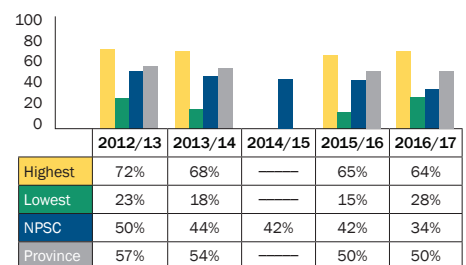
READING



WRITING

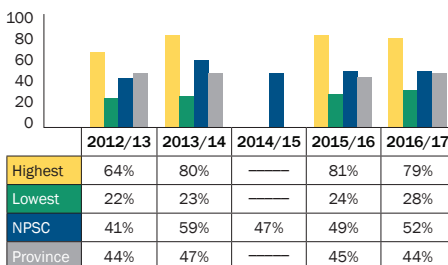


MATHEMATICS

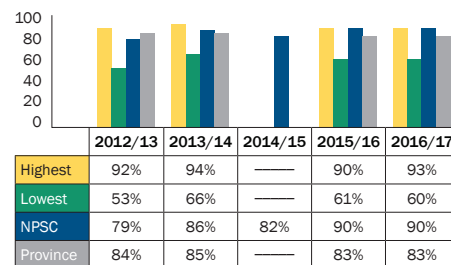


SECONDARY

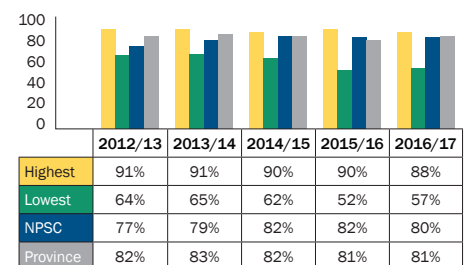
APPLIED MATHEMATICS



ACADEMIC MATHEMATICS



LITERACY



NPSC AT A GLANCE

2,678
STUDENTS
ENROLLED

AS OF OCTOBER 31, 2017



1,896
ELEMENTARY



809
SECONDARY



20%
INDIGENOUS
STUDENTS

AS OF OCTOBER 31, 2017



7 TRUSTEES + 1 STUDENT TRUSTEE



11

ELEMENTARY
SCHOOLS



1

SECONDARY
SCHOOL



315

STUDENTS
CURRENTLY ENROLLED
IN FULL-DAY
EARLY LEARNING
PROGRAM



100%

OF PRIMARY
CLASSES HAVE
20 OR FEWER
STUDENTS
IN THE CURRENT YEAR
AS OF OCTOBER 31, 2017



90%

PRIMARY CLASS
SIZE TARGET



77%

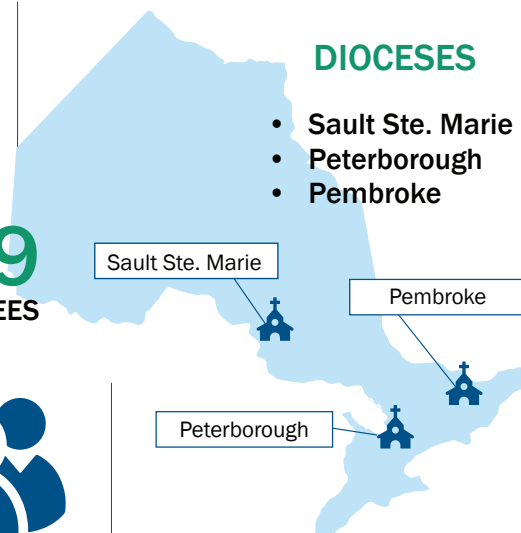
OF STUDENTS
COMPLETED
16 CREDITS
AS OF JUNE 30, 2017
OF THEIR SECOND YEAR
OF SECONDARY SCHOOL

409
EMPLOYEES



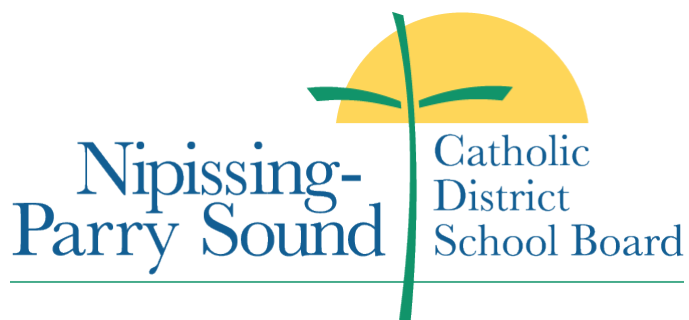
DIOCESSES

- Sault Ste. Marie
- Peterborough
- Pembroke





ROOTED IN FAITH ALIVE IN SPIRIT



1000 High Street
North Bay, Ontario
P1B 6S6
705-472-1201
contact@npssc.ca

www.npssc.ca

