

Present Resilience WELCOMING
 Faith POSITIVITY
 Future JOYFUL Inclusive
 COMMON GOOD Gift LOVE TRUST Caring
 Belonging DISCIPLESHIP RELATIONSHIP
 Community
 RESPECT Hope
 People First Task Second
 COMPASSION Celebrate Engage
 HOME Past BELIEF
 JOY



DIRECTOR'S ANNUAL REPORT 2018



DIRECTOR'S REPORT 2018

FROM THE DIRECTOR

At the Nipissing-Parry-Sound Catholic District School Board, we have an important mission: to provide learning opportunities that inspire, nurture and celebrate each learner's journey to reach their full potential, be a contributing member of society, live the richness of their faith, and embrace lifelong learning. This mission, along with our ambitious Ends statements, are central to the success of our students and our system.

The 2017-18 Annual Report demonstrates how we continue to support student excellence. As a highlight of success, our Grade 6 students experienced improvement in all provincial assessment areas, and our secondary students surpassed the provincial average in both Applied and Academic Mathematics.

Our academic achievements are not the only way that NPSC experiences success, and this report is evidence of how our schools continue to be communities that care about the physical, mental and spiritual well-being of students and staff. As a Catholic education system that goes beyond the curriculum and the classroom, our students and staff have opportunities to experience something bigger than themselves, and to see the incredible value of their contributions to the community and the world around them.

As we reflect on all of the opportunities and accomplishments at NPSC, we recognize the continued engagement of our trustees, staff, parents, parishes and community partners. It is with their support and commitment that our students are able to experience continued success.

We remain true to our mission of providing our students and the families we serve with a high quality Catholic education, and I extend to you a warm invitation to come and visit any of our 13 caring, innovative and faith-filled learning centres!



- Anna Marie Bitonti

FROM THE CHAIR

It is with great pleasure that I take this opportunity to reflect on the successes and accomplishments of the Nipissing-Parry Sound Catholic District School Board, over the past school year. The 2017-2018 year is particularly important because it marks the last year of our four year term as a board of trustees. We are thrilled to report that our system-wide commitment to rich, faith-filled learning has maintained our board's longstanding tradition of ensuring students achieve high levels of success, going on to become contributing, fulfilled and responsible citizens of a global society.

Our Board continues to define student success through our strategic priorities, known as our board ENDS statements. These statements have helped our board monitor success in four very important areas of focus: i) students develop their Catholic faith ii) students acquire the necessary attitudes to lead a positive, healthy lifestyle, both mentally and physically iii) students are responsible, respectful and caring stewards of their world and iv) students have the competencies to reach their full potential and pursue their desired career path.

On behalf of the board of trustees, I would like to acknowledge our active Parent Involvement Committee (PIC), the Special Education Advisory Committee (SEAC), our volunteers and community partners, who continue to help create outstanding and exciting educational experiences within our schools and in the community. A special thank you to our senior administration for their leadership and dedication to faith-based education, as well as the tireless efforts of our front line staff, who continue to ensure our students achieve excellence. As a board of trustees we are blessed to serve our communities in this capacity, and look forward to carrying on this important work.



- Barbara McCool
(Chair 2017-18)

NPSC AT A GLANCE

2,686
STUDENTS
ENROLLED

AS OF OCTOBER 31, 2018



1,855
ELEMENTARY



831
SECONDARY



21%
INDIGENOUS
STUDENTS

AS OF OCTOBER 31, 2018



7 TRUSTEES + 1 STUDENT TRUSTEE



11

ELEMENTARY
SCHOOLS



1

SECONDARY
SCHOOL



348

STUDENTS
CURRENTLY ENROLLED
IN FULL-DAY
EARLY LEARNING
PROGRAM



96.4%

OF PRIMARY
CLASSES HAVE
20 OR FEWER
STUDENTS
IN THE CURRENT YEAR
AS OF OCTOBER 31, 2018



90%

PRIMARY CLASS
SIZE TARGET

DIOCESES

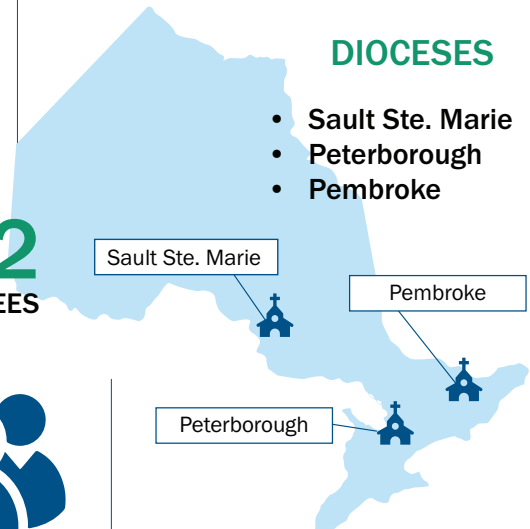
- Sault Ste. Marie
- Peterborough
- Pembroke



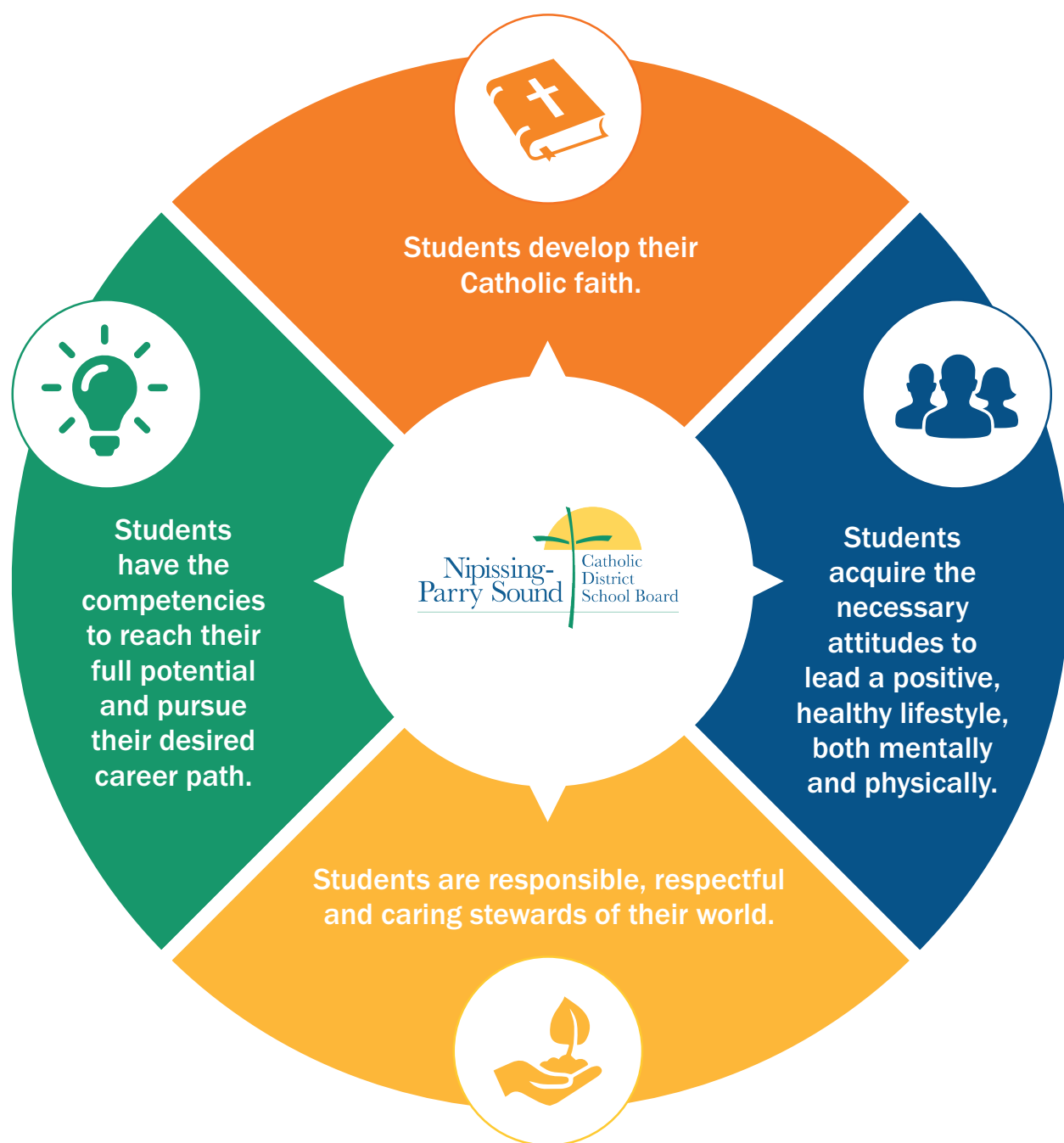
73%

OF STUDENTS
COMPLETED
16 CREDITS
AS OF JUNE 30, 2018
OF THEIR SECOND YEAR
OF SECONDARY SCHOOL

402
EMPLOYEES



NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD ENDS



The Nipissing-Parry Sound Catholic District School Board exists so that students, enlightened by their Catholic faith, become contributing, fulfilled responsible citizens of a global society, at a justifiable use of resources.

Students develop their Catholic faith.



- Students have knowledge of the history, teachings, values and doctrines of the Catholic faith.
- Students demonstrate an appreciation for the liturgical life of the Church and other faith-based activities both within the school and the parish.
- Students develop a faith that forms an integral part of their character, moral development, and values.

Students acquire the necessary attitudes to lead a positive, healthy lifestyle, both mentally and physically.



- Students are self aware, self assured and able to advocate for their needs.
- Students are adaptive and resilient.
- Students demonstrate an appreciation of physical wellbeing and participate in healthy activities.

Students are responsible, respectful and caring stewards of their world.



- Students are socially, digitally, and environmentally responsible within a global perspective.
- Students demonstrate caring, through their actions, for the marginalized and most vulnerable members of their communities.
- Students have a knowledge and appreciation of contemporary and traditional First Nation, Inuit and Métis traditions, history, cultures and perspectives.
- Students demonstrate a respect for and acceptance of diversity.

Students have the competencies to reach their full potential and pursue their desired career path.



- Students have literacy and numeracy skills.
- Students who wish to pursue trades have the necessary technological skills.
- Students have independent learning skills.
- Students have communication skills.
- Students have skills in a second language.
- Students can work collaboratively.
- Students demonstrate critical thinking, creativity, and innovation.

STUDENTS DEVELOP THEIR CATHOLIC FAITH



Parent Councils Discuss Pastoral Letter and Catholic Education

At the annual NPSC parent council end of year event, parent representatives from each of our schools, alongside staff and community partners, participated in a discussion about the Pastoral Letter for Catholic Education, *Renewing the Promise*. The event saw attendees engaging in dialogue about the importance of Catholic education and how it is embodied in our schools today. The input of participants led to the creation of the word art below, which represents some of the most important qualities of Catholic education, as identified by our school communities and community partners. A very special thank you to everyone who attended the event and participated in such meaningful dialogue, and we extend our sincere appreciation to Michael Pautler – Executive Director, Institute for Catholic Education, who led our discussion.

St. Francis Celebrates a Special Christmas Mass

Students at St. Francis celebrated a very special Christmas Mass, with several students, alongside their families, receiving the sacrament of Baptism. The Mass was followed by a turkey luncheon, hosted by the school's Parent Council. A special thank you to Father Trevor Scarfone and all of our volunteers who made this special occasion so memorable.





Our Staff - Leading by Example

Congratulations to our NPSC Big Bike team, the “Catholic Crusaders”, who raised \$2,357 for Heart and Stroke!

Congratulations also to Educational Assistant at SJSH, Elizabeth Fava, who participated in the North Bay Polar Plunge for Special Olympics in North Bay. Elizabeth was the top fundraiser in the Polar Plunge for the second year running, raising \$4,014.90 for the cause. A fine example of charity for the entire community!

St. Alexander Lenten Project

Students and staff at St. Alexander School participated in a special Lenten Project focused on Oral Health and the impact of charities and not-for-profit organizations in communities. For 40 days, students and staff collected toothbrushes, toothpaste and dental floss, donating the collection to the North Bay Food Bank. Special thank you to our students and staff for leading such positive, local, community-based initiatives!

SJSH Students Recognized with Ontario Volunteer Awards

Congratulations to St. Joseph-Scollard Hall students Bree Modeen, Kylie Sullivan, Kamilla McKay, and Tara Carey who were recognized with Ontario Volunteer Awards for their work with the Duke of Edinburgh Program. The group was part of a community-wide celebration, recognizing North Bay’s 10-year involvement in the Duke of Edinburgh Program.



STUDENTS ACQUIRE THE NECESSARY ATTITUDES TO LEAD A POSITIVE,



NPSC Receives Funding for Two Childcare Facilities

The Nipissing-Parry Sound Catholic District School Board in partnership with the District of Nipissing Social Services Administration Board were pleased to receive funding from the Ministry of Education to create additional child care centers at St. Francis School and Mother St. Bride School in North Bay. St. Francis Elementary School will see the addition of 73 new child care spaces and Mother St. Bride Elementary School will accommodate 49 new child care spaces. We look forward to the addition of these services to support a seamless transition to school.

After School Skills Development Program

NPSC was pleased to take part in a special After School Skills Development Program at St. Alexander School in collaboration with community partner, One Kid's Place. The program offered elementary school-aged students in primary and junior grades with the diagnosis of Autism Spectrum Disorder (ASD) an opportunity to engage in activities that focus on building social skills, such as waiting, turn taking, sharing and communication skills. The integration of physical education and recreational therapy were also key elements of the program. Special thank you to the Ministry of Education for providing the funding for this pilot project.



NPSC Parent Involvement Committee Hosts Dr. Michael Ungar

The NPSC Parent Involvement Committee was pleased to welcome Dr. Michael Ungar to North Bay. Dr. Ungar is the founder and Director of the Resilience Research Centre and is Canada's Research Chair in Child, Family and Community Resilience. Dr. Ungar facilitated an engaging presentation focused on building resilience in youth and the practical strategies parents can use to help their children overcome the challenges they face. NPSC was grateful to Dr. Ungar, for providing such a valuable learning experience for our parents, community members and staff. This parent engagement event was made possible through a Ministry of Education Parents Reaching Out Grant.

St. Francis Hosts Wellness Fair

As recipients of a Ministry of Education Parents Reaching Out Grant, St. Francis School hosted a Wellness Fair, offering parents and the school community the opportunity to learn more about healthy eating, exercise, stress management and much more. Special thank you to our staff, community partners and volunteers for making the event such a huge success!

HEALTHY LIFESTYLE, BOTH MENTALLY AND PHYSICALLY.



St. Theresa Hosts Camp to Promote Self-Regulation

Students and staff at St. Theresa School were treated to two days of learning and exploring, with special guests from the Camp Olympia Hero Program. The Camp Olympia team led staff and students through a series of activities and workshops designed to address several key themes, including learning how to self-regulate energy and emotions, learning heartmath, and developing 'heroship' life skills. We are thrilled to see our students developing skills to help make them self-aware, self-assured and resilient.

NPSC Employee Wellness Working Group

At NPSC, we recognize the value of employee wellness. The 2017-2018 school year welcomed the formation of the board's first employee wellness working group, whose mission is to promote health and wellness through education and initiatives. The group's work was guided by a board-wide survey that saw approximately 100 employees provide input about the wellness resources that would be most useful to maintaining personal well-being. We celebrate the group's successful first year and look forward to supporting them in their important work in years to come.



SJSH Student Champions Discussion About Mental Health

Grade 10 SJSH student, Samantha McKinley, led a series of 'lunch and learn' sessions for her peers to raise awareness about mental health and well-being. Sessions included topics such as building healthy relationships, understanding anxiety, and a discussion about mental health first aid. Samantha worked with her school administration, the Mental Health team at NPSC, and community partners to help facilitate the lunch and learn sessions. The program has expanded in the 2018-2019 school year, with the formation of a student committee. Congratulations to Samantha for taking on this important leadership role in her school!

STUDENTS ARE RESPONSIBLE, RESPECTFUL



Students Make an Impact on the Environment

NPSC saw students at all levels participating in activities promoting environmental stewardship. The Environmental Student Summit, facilitated by the SJSH Outdoor Leadership and Environmental Studies Program (SOLE), invited students from every school to come together to learn about how schools and students can make an impact in their communities. School teams were able to take their knowledge from the Summit and apply it in their own schools. SJSH was also awarded gold level Eco-School status again this year, thanks to the leadership and dedication of students Kylie Sullivan and Hope Delongchamp and teacher Terry Dubroy.

NPSC Schools Raise Funds for Ryan's Well

Two classes undertook several learning and fundraising activities this year, learning more about the Ryan's Well Foundation and its history. Ryan's Well is a not for profit organization that builds wells and provides safe drinking water for communities in developing countries. This year, Ms. Anello's class at St. Victor School and Ms. Hamelin's class at St. Luke School raised over \$2,000 for the Ryan's Well Foundation, cumulatively. It is great to see our staff empowering our young leaders by developing their global citizenship!



St. Hubert Kindergarten Students Explore Cultures

The kindergarten class at St. Hubert School hosted several special guests as part of their exploratory learning about different cultures. Students had the opportunity to engage in a variety of cultural activities including dance, cooking, music and more. Special thank you to our staff and volunteers for guiding this important learning for our students!



AND CARING STEWARDS OF THEIR WORLD



NPSC Celebrates National Indigenous Peoples Day

NPSC celebrated National Indigenous Peoples Day with a variety of activities in schools across the district. Our Lady of Sorrows School hosted several NPSC elementary schools for a day of learning and celebrating through a series of engaging workshops and a pow wow in the afternoon. Other schools participated in activities such as mask making, pow wows, medicine wheel teachings and much more. Miigwech to all of our staff, students, volunteers and community partners for providing such rich cultural learning opportunities for our students!



SJSH Supports Local Food Bank

St. Joseph-Scollard Hall held its annual Fall Food Drive. Staff and students collected nearly 1600lbs of food for the North Bay Food Bank. We are so proud of our staff and students who continue to support this worthy cause every year.

STUDENTS HAVE THE COMPETENCIES TO REACH THEIR FULL POTENTIAL AND

Women in Trades Event a Huge Success

Students from across North Bay and District gathered at the West Ferris Arena for a day of interactive learning, focused on promoting women in the trades. The event hosted students from all four district school boards, who learned from SJSH staff and community partners about a multitude of trades including plumbing, welding, the culinary sector, hairstyling and aesthetics, and much more. Special thank you to the event organizers, volunteers, students and staff for making the day such a success!



St. Alexander Student Wins James Bartleman Award

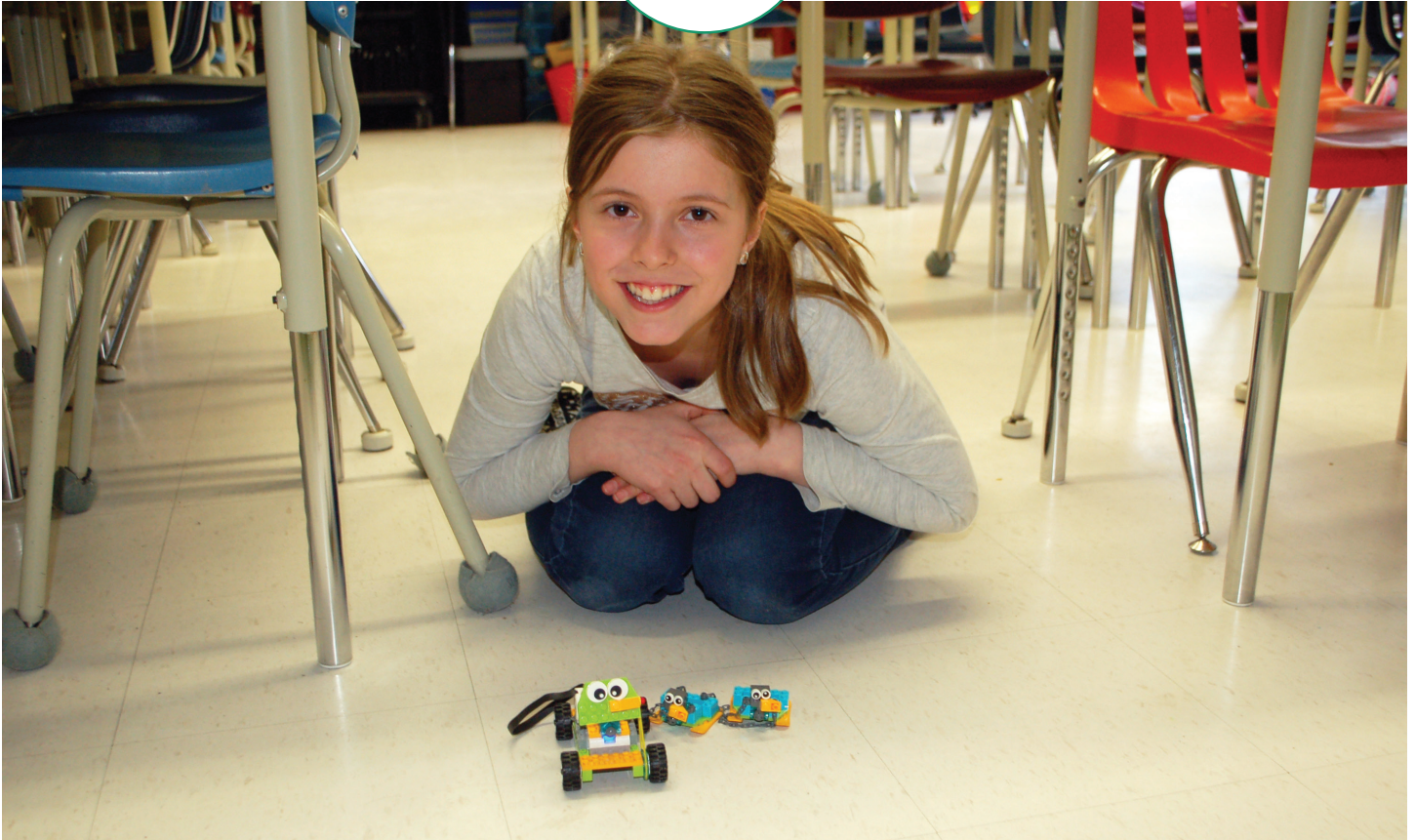
Grade six student at St. Alexander School, Ava Morin, traveled to Queen's Park to accept an award for her talents in creative writing. Ava was one of six recipients of the James Bartleman Award, which recognizes Canadian students under the age of 18 for excellence in Indigenous Youth Creative Writing. Her story focused on having courage and finding faith in oneself. Way to go Ava!



Student Summit: Innovation and Creativity

Students and staff gathered at SJSH for the third annual Student Summit, focusing on collaboration, creativity, and technology-enabled learning. Attendees were treated to a keynote presentation from Derek Tangredi, Director of Integrated Science Technology, Engineering, Arts, and Mathematics Education at Fair Chance Learning and SJSH student David Moore. Special thank you to all of our teachers and workshop facilitators for sharing your knowledge and leading us in this excellent day of learning!

PURSUE THEIR DESIRED CAREER PATH.



NPSC Celebrates the Hour of Code

Students and staff from across the district took part in a month-long contest celebrating the Hour of Code. The contest kicked off during Computer Science Education Week and required classes to engage in activities promoting the development of global competencies of creativity, innovation, entrepreneurship, collaboration, citizenship, critical thinking, problem solving and self-directed learning. Participants were entered into a draw every time they took part in technology-enabled learning such as exploring curriculum concepts with Makey Makeys, Scratch, Flipgrid, Spheroos and other technologies. Overall, the contest was a huge success, with all participating classes receiving resources to continue their learning with technology throughout the school year.

OUR TEAM



2018 - 2019 BOARD OF TRUSTEES

Left to right: Leo de Jourdan – North Bay; Jacques Bégin (Vice-Chair 2017-2018) – East and South of North Bay; Linda Jamieson – North Bay; Judy Manitowabi (Chair 2018-2019) – Nipissing First Nation; Barbara McCool (Chair 2017-2018, Vice-Chair 2018-2019) – North Bay; Kiley George (2018-2019 Student Trustee) – St. Joseph-Scollard Hall; Shawn Fitzsimmons – North Bay; John Willemssen – West Nipissing.

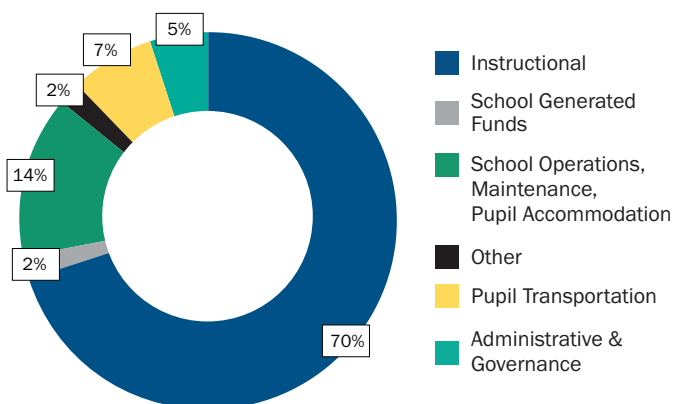


2018 - 2019 SENIOR ADMINISTRATION

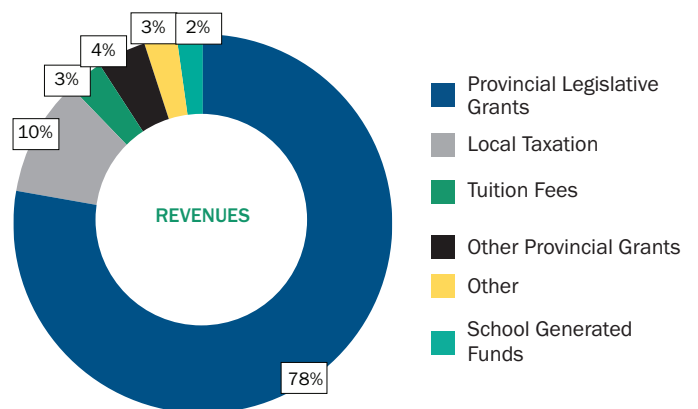
Left to right: Grace Barnhardt (Superintendent of Business and Treasurer), Jody Weller (Superintendent of Education), Anna Marie Bitonti (Director of Education), Monsignor Norm Clement (Board Chaplain), Paula Mann (Superintendent of Education).

BOARD OPERATIONS

EXPENDITURES: \$47,869,580



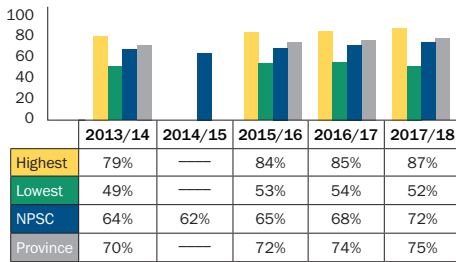
REVENUES: \$47,906,669



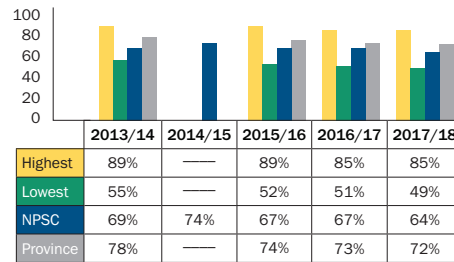
EQAO ACHIEVEMENT RESULTS

PRIMARY

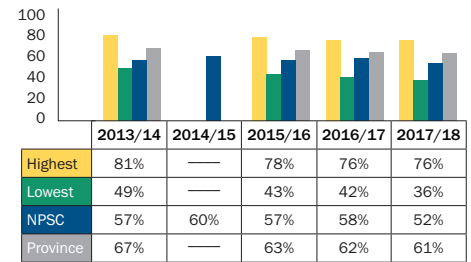
READING



WRITING

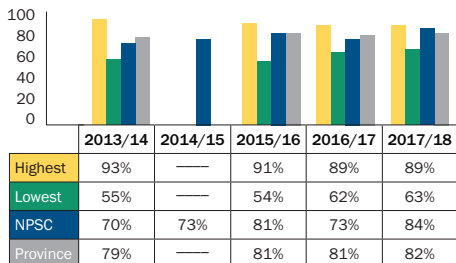


MATHEMATICS

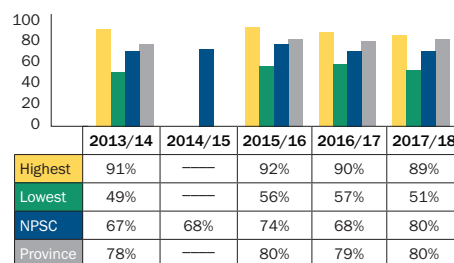


JUNIOR

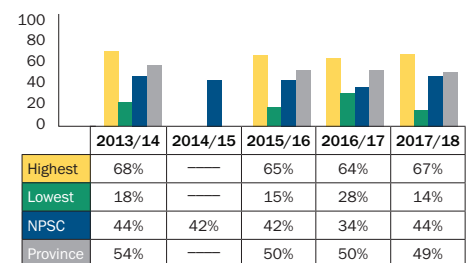
READING



WRITING

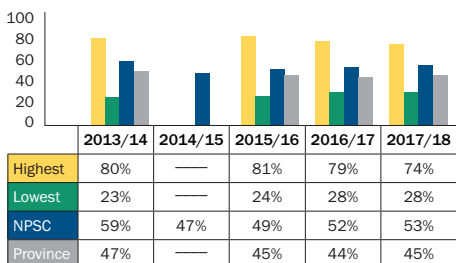


MATHEMATICS

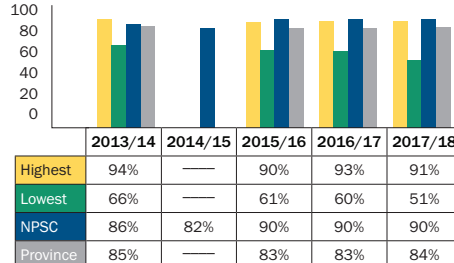


SECONDARY

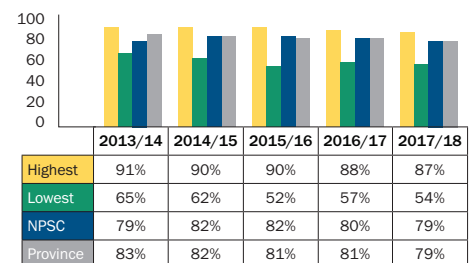
APPLIED MATHEMATICS



ACADEMIC MATHEMATICS

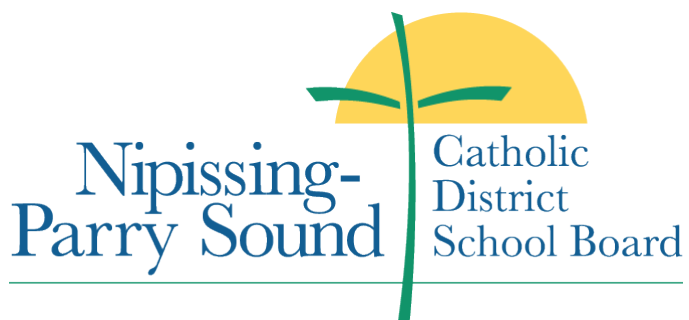


LITERACY





ROOTED IN FAITH ALIVE IN SPIRIT



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