BOARD POLICY

Nipissing-Parry Sound Catholic District School Board

POLICY: **E1**

SUBJECT: **ENDS**

POLICY STATEMENT

The Nipissing-Parry Sound Catholic District School Board exists so that students, enlightened by their Catholic faith, become contributing, fulfilled responsible citizens of a global society, at a justifiable use of resources.

1. Students develop their Catholic faith.

    1.1 Students have knowledge of the history, teachings, values and doctrines of the Catholic faith.

    1.2 Students demonstrate an appreciation for the liturgical life of the Church and other faith-based activities both within the school, parish and community.

    1.3 Students develop a faith that forms an integral part of their character, moral development, values, honours the dignity of the human person, and nurtures them as Holy citizens.

2. Students acquire the necessary attitudes to lead a positive, healthy lifestyle.

    2.1 Students are self-aware, self-assured and able to advocate for their needs and mental well-being.

    2.2 Students are self-directed, adaptive and resilient.

    2.3 Students demonstrate an appreciation of physical wellbeing and participate in healthy activities.

3. Students are responsible, respectful and caring stewards of their world.

    3.1 Students are socially, digitally, and environmentally responsible within a global perspective.

    3.2 Students demonstrate caring, through their actions, for the marginalized and most vulnerable members of their communities.

    3.3. Students have a knowledge and appreciation of contemporary and traditional First Nation, Inuit and Métis traditions, history, cultures and perspectives.

    3.4 Students demonstrate a respect for and acceptance of cultural, linguistic, and ethnic diversity.

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4. Students have competencies to reach their potential and pursue their desired career path.

   4.1 Students have literacy and numeracy skills.

   4.2 Students have digital and artificial intelligence (A.I.) literacy skills that enable them to use technology responsibly, critically, and ethically.

   4.3 Students who wish to pursue trades have the necessary technological skills.

   4.4 Students have independent learning skills.

   4.5 Students have communication skills.

   4.6 Students have skills in a second language.

   4.7 Students can work collaboratively.

   4.8 Students demonstrate critical thinking, creativity, and innovation.

Monitoring: October, November	**Method:** Internal	**Frequency:** Annually

Approval Date:	2005 11 29 (NPS 220-05)	**Effective Date:**	2026 05 27
Revision Date(s):	2008 09 30 (NPS 70-08) 2014 05 27 (NPS 95-14) 2014 09 30 (NPS 126-14) 2018 03 27 (NPS 42-18) 2021 11 30 (NPS 133-21) 2026 05 26 (NPS 66-26)	**Review Date(s):**	2016 11 29 2021 11 17 2017 11 28 2022 11 29 2018 11 27 2023 11 28 2019 11 26 2024 11 26 2020 11 24 2025 11 25

Chair of the Board

Secretary of the Board

Distribution: